


**EICC EARLY INTERVENTION PROGRAM
SOCIAL-EMOTIONAL GUIDANCE DOCUMENT
DISSEMINATION WORKGROUP**

Chair, Rochelle Macer
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TODAY'S AGENDA

- Overview of Guidance Document
- Workgroup Purpose and Goals
- Projects Progress
- Next Steps



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MEETING THE SOCIAL-EMOTIONAL DEVELOPMENT NEEDS OF INFANTS AND TODDLERS: GUIDANCE FOR EARLY INTERVENTION PROGRAM PROVIDERS AND OTHER EARLY CHILDHOOD PROFESSIONALS

- Guidance Document developed by ECAC and SEICC Joint Task Force
- Guidance Document Purpose:
 - Provide guidance to professionals, programs, and organizations involved with infants and toddlers and their families including Local Early Intervention Programs

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GUIDANCE DOCUMENT OBJECTIVES

1. Ensure that all young children receive routine and ongoing developmental screening, including screening for social-emotional development (SED).
2. Promote identification of children at risk of experiencing a SED delay or disability and ensure that their families receive the assistance they need from early childhood programs and services.
3. Improve the early identification of children who may already be experiencing delays in SED.
4. Ensure:
 - Evaluations and assessments for all children in the EIP adequately address SED.
 - EI Service Coordinators, evaluators, and providers understand the importance of SED.

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SEICC SOCIAL-EMOTIONAL GUIDANCE DOCUMENT DISSEMINATION WORKGROUP

- Workgroup Purpose
 - Facilitate the dissemination and promote the use of the Guidance Document in the Early Intervention Program.
- Workgroup Goal
 - Develop a strategic dissemination plan for local Early Intervention Program staff, providers, and families.
 - Identify 1-3 priorities that could be implemented
 - Kickoff meeting 11/17/17
 - Project Workgroups Commenced 1/18

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ORIGINAL WORKGROUP MEMBERS

- Rochelle Macer – Workgroup Chair
- Lucianna Celotti (Essex EIO)
- Lisa Chester (EICC/Niagara EIO)
- Amy DeVito (EICC/Parent)
- Angela Furci (Family Initiative Coord. Just Kids)
- Steve Held (EICC Vice Chair/Provider)
- Talina Jones (EICC Chair/Parent)
- Leah Esther Lax (EICC/Parent)
- Jaqueline Martello (OMH)
- Faith Sheiber (NYC BEI)
- Elina Tsenter (EICC/NYS Dept. Ed. Designee)

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PRIORITY PROJECTS 1/18-8/19

○ Project workgroups

- **Webpage for Families:** Submitted 11/28/18, SDOH announced and went live 11/30/18
- **Reference Guide:** Supplement to Guidance Document for EIP Workforce Submitted 4/19
- **E-Learning:** Use of Guidance Document for EIP Workforce.
- **Desk Guides and Information Sheets:** Supplement to Guidance Document for EIP Workforce and Families in progress.

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WEBPAGE FOR FAMILIES

- Submitted 11/28/18
- SDOH announced and went live 11/30/18
- Placed on DOH BEI Webpage under created Social-Emotional Development tab:
 - [https://www.health.ny.gov/community/infants children/early_intervention/social-emotional_development/](https://www.health.ny.gov/community/infants_children/early_intervention/social-emotional_development/)
- To date viewed 9,054 times.

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E-LEARNING

- Five modules in PowerPoint containing narration text in the note sections
- SDOH BEI Approved Modules
- BEI released all modules to Measurement Inc. in 2/20 for production into eLearning format
- On 8/2/20 BEI announced the Live Online training of included 5 sessions each session covering one of the five modules.
 - Maxed capacity of 50 within hours of being announced
 - 6 completed all five modules.
- On 9/14/20 BEI announced the Self-Paced training became available with access on DOH BEI Training Webpage:
 - https://www.health.ny.gov/community/infants_children/early_intervention/training.htm
 - Meeting the Social-Emotional Development Needs of Infants and Toddlers – 4 hours (0.4 CEUs)
 - 1,362 enrolled (average of 136/month)
 - 869 completed (average of 87/month)
 - 493 in process of completing (average of 49/month)

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DESK GUIDES/AIDS AND INFORMATIONAL DOCUMENTS

- SDOH BEI Request in 7/19 of Eight complements to the EIP guidance document
- Background Document and Family Information Document
 - to help team members and families speak about and address social-emotional development throughout the EIP life cycle.
- Desk Guides/Aids to help assist anyone connected to the EIP to incorporate social-emotional development at each point:
 - At referral/in discussions with the Initial Service Coordinator
 - At evaluation (whether the child is found eligible or not)
 - At the initial IFSP meeting
 - During service delivery
 - At IFSP reviews (6 month) and IFSP evaluations (1 year)
 - Exiting the EIP
- ❖ DOH BEI will add EIP regulatory citations

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DESK AIDS WORKGROUP PROGRESS AND NEXT STEPS

- Current Desk Guides Workgroup Members – Meet Biweekly
 - Amy DeVito
 - Leah Esther Lax
 - Angela Furci
 - Jennifer Geskie
 - Rochelle Macer
 - Elina Tsenter
- Workgroup took a hiatus for most of 2020 for members to address COVID challenges.
- All Documents are in or nearing final drafts.
- All will be submitted as a package to DOH by 7/21
- DOH to review, edit, release electronically, and post on DOH BEI Webpage in the Social-Emotional Development Tab.

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PROMOTION OF SOCIAL-EMOTIONAL DEVELOPMENT WORKGROUP SUGGESTIONS TO THE SEICC

- Consider adding a link to the Measurement Inc. Social-Emotional Development Training on the DOH BEI Social-Emotional Development tab.
- Consider exploring EIP current practice on addressing child social-emotional development and family support.
- Consider how to build Reflective Practice into the EIP system.
- Consider supporting NYC BEI Social-Emotional Development training: *Foundations of Social-Emotional Development in Infants and Toddlers* for expanded use statewide.

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FOR MORE INFORMATION:

Rochelle Macer, LCSW, IMHM-E
rochelleeicworkgroup@hotmail.com
516-297-7217

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QUESTIONS/COMMENTS

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