



Department  
of Health

# Provider Workforce Capacity Task Force Update

EICC Meeting  
September 24, 2020

Linda Rennie, Task Force Co-Chair  
Marina Yoegel, Task Force Co-Chair

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## Task Force Members

- **Chairperson:** Linda Rennie and Marina Yoegel
- **Parents:** Leah Esther Lax, Amy DeVito, Talina Jones
- **Providers:** Steve Held
- **Muni Rep:** Heidi Bond
- **State Agency:** Nora Yates
- **Managed Care Rep:** Cheryl Hogan
- **DOH Staff:** Peter Baran (lead), Katie Reksc (support), Dawn Smith (support)
- **Advisors:** Lidiya Lednyak (NYC EI), Roxana Inscho (Monroe EI), Lynn Shea (EICC Member, Provider)



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## Original Task Force Proposed Charter

**Charge:** To develop recommendations for the Department to increase provider workforce capacity to deliver EI services to eligible children with developmental delays or disabilities and their families. The objective is to improve timeliness of EI service delivery for children and families participating in the Early Intervention Program.



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## Recommendations from Year 1 of the Task Force to NY State EICC

1. Recommend to reduce 1600 hour requirement by 1/3 to 1,000 hours
  - Move this recommendation forward to Regulatory Change status, as this motion was passed at the June 10, 2020 SEICC meeting
  - Training details for 1,000 clock hours to be developed as Regulatory change moves forward.
2. Recommend NY State consider rates:
  - For service delivery methods to address capacity in underserved areas, including telehealth



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## Updates Since June 10, 2020 EICC Meeting

- Revise the charge of the Task Force to include the addition of the telehealth subgroup to improve access/timeliness to EI services
- Develop Telehealth questions to be used for surveys and focus groups with parents and EI providers to assess readiness for evaluations, technology and services.
- Workforce Capacity Subcommittee charged with developing recommendations to the Task Force to address EIP workforce capacity.



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## Updates Since June 10, 2020 EICC Meeting (continued)

- Several Subcommittee members have finalized a first draft of the ***Proposed Foundational Core Competencies for the Delivery of Evidence based Evaluations and Services in the New York State Early Intervention Program***. Subcommittee identified six (6) foundational competencies that support quality Early Intervention evaluations, and services and will be used to:
  - Develop required training for Department-approved EI providers across all disciplines to supplement education, training, and experience requirements (including Early Intervention Program clock hour requirements).
  - Support the EI workforce to seamlessly transition from telehealth to in-person service delivery to ensure access to service and support families.
  - Serve as recommendations to guide pre-service graduate curricula across all disciplines to build quality, effectiveness and capacity of the EI workforce including a more linguistically and culturally diverse EI workforce to support service delivery in underserved parts of the state.



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## Updates Since June 10, 2020 EICC Meeting (continued)

- Identified Foundational Core Competencies are based on research recommendations from national professional associations across all disciplines, evidence based best practices, and state and federal laws. They point to the needed elements for EIP therapists and teachers to work effectively with infants/toddlers and their families.
  - Typical and atypical childhood development and behavior (birth-three)
  - Multi-cultural and diversity factors
  - Understanding family – child dyad as relates to routine-based interventions
  - Understanding and use of evidence-based family-centered best practice
  - Reflective practice and reflective supervision to support on going professional development
  - Field work placements in EI setting, including family homes.



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## Next Steps

- Obtain review on proposed competencies from all Task Force members
- Submitted the Foundational Competencies to the BEI for review and feedback
- Telehealth survey questions to be developed
- Next meeting: October 29, 2020



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# Questions

