

The College of Staten Island's Office of Continuing Education and Professional Development

# Community Health Worker Certificate Program

Welcome

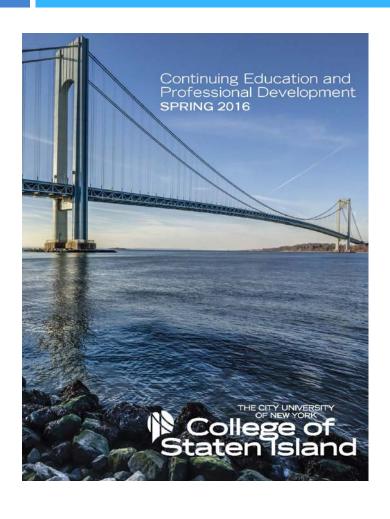
#### June 21, 2016

The College of Staten Island and the SI PPS:

**Shared Values** 

- About the College of Staten Island
- Building a Relationship with Employers
- Seamless, Multi-Directional Pipeline
- CHW Program Highlights

### College of Staten Island



- The College serves approximately 14,000 students with an additional 6,000 students in Continuing Education programs.
- CSI offers workforce development and professional certificates through doctoral degrees.
- Students are mostly first generation including students from diverse and historically underserved groups in US higher education.

# Building a Relationship with Employers through SIPPS

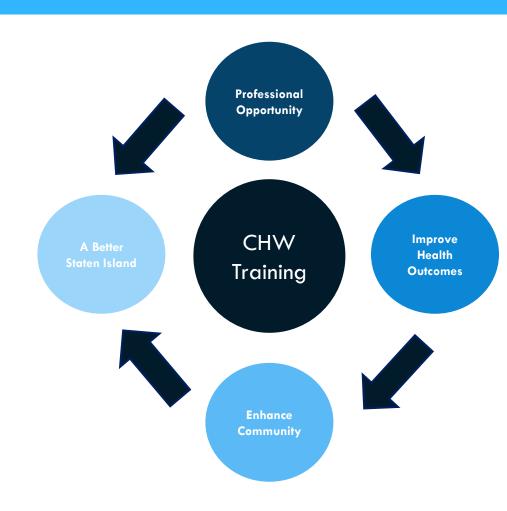
- CSI aims to offer programs that industry and employers need.
- Such an alignment works toward fulfilling the promise of the American Dream for students.
- A continuous feedback loop and cycle of assessment benefits students, the college and employers alike.

## A Seamless, Multi-Directional Pipeline

- From program development strategy to jobplacement for students, SIPPS and the College are implementing national best practices for workforce and economic development.
  - Program need
  - Curriculum
  - Internships
  - Feedback
  - Employment
  - Refinement

# Highlight: Community Health Worker (CHW) Program

- The CHW Certificate Program has the potential to have a multi-layered positive effect on the lives of individuals, communities, and the City.
- (And we did it in 90 days!)



### **CHW Training Overview**

- Pragmatic Training
  - 154 Hours
  - Flexible full-time (15 weeks) or part-time (26 weeks)
  - On-site, anywhere
- "Learning by Doing" and Wrap-Around Support
  - Interactive and collaborative
  - Student experience and community perspective
  - Critical thinking and problem solving
  - Guided by adult learning principles
  - Embedded academic counseling
  - Two instructors in the class at all times
- Occupational Training and College Credits
  - Industry, labor and higher education validated
  - Three college credits

#### **Program Training Model**



- The model is a practical college-access program for adults.
- Candidates are recruited to participate in the CHW program in partnership with SIPPS.
- Over 26 weeks, students receive 109 classroom hours of CHW training and complete a 45 hour, three-credit ANT 100 course, totaling 154 hours.
- Upon successful completion, students receive CHW Training Certification and three college credits.

#### "A Typical Class"

Throughout the program, students will participate in contextualized activities to increase their job-specific skills while promoting literacy, including communication skills and critical thinking.

- Kick off a lesson with participation and reviewing previous lessons in order to increase students' focus and engagement.
- Humanize a complex initiative like DSRIP, through stories, self-reflection and sharing, so the application is easier to understand.
- Strengthen literacy skills, through active reading and critical thinking.
- Create study disciplines, through integrating learning strategies.
- Appeal to different learning styles by engaging multiple modes of facilitation including group work and hands-on, active learning.
- Encourage participation by weaving in the life experiences of students.

#### Training Design Summary

#### Modules One through Six

- Introduction to the Community Health Worker (CHW) Role
- A Look Into Care Coordination and Healthcare Trends
- Health and Safety
- CHW Ethical and Professional Responsibilities
- Communicating Effectively with Others
- Working Effectively on Interdisciplinary Teams

#### Training Design Summary

#### Modules Seven through Fifteen:

- Advocating for Patients
- Demonstrating Cultural Competence and Respect for Patients' Diversity
- An Integrated Coaching Model for Patient Interactions
- Introduction to Chronic Disease
- Working with Patients with Respiratory Diseases
- Working with Patients with Diabetes
- Recognizing and Addressing Patients' Mental Health
- Recognizing and Addressing Substance Use Disorders
- Helping Patients Living with Other Chronic Diseases

#### Training Design Summary

#### Modules Sixteen through Eighteen

- Quality Improvement
- Administrative Duties of the Community Health Worker
- Bringing It All Together