Message Magnets©



Encourage the resident to use the magnets as a way of communicating with staff, family members, and alert residents. The magnets can be stacked, sorted, put on the refrigerator, cookie sheet, etc. This item is useful for individuals of all functioning levels. The message magnets allow the residents to use their hands and helps them to communicate and organize their thoughts.

Cues for this action: "Here are some magnets with words on them. You can use them to make a sentence." *Demonstrate* - Make a sentence using one of the seven phrases in bold print and match with an appropriate noun or adjective (ex. I am tired). *Using the same phrase or a different one* - "Now you decide how you would complete this sentence."

Promotes:

- 1. Socialization and communication.
- 2. Eye-hand skills.
- 3. Reach, grasp, and release skills.

Discussion ideas:

Base questions on sentence resident forms with magnets. For example, if a resident forms the sentence, "1 am good at sewing," one possible question you could ask them is, "What kind of things did you use to sew."

Needs:

- Cookie sheet or metal TV try (made of metal that will attract magnets)
- White or other solid color Contac[™] paper to cover cookie sheet or tray
- Scraps of magnetic sheeting (available from a shop that makes signs)
- 2" wide Scotch[™] or other clear mailing tape
- 3 colorful fabric remnants each 8" x 16"
- Craft knife or single-edged razor blade
- Glue stick

NOTE: You may be able to get scraps of magnetic sheeting for free if you tell the people at your local shop what it's for.

Instructions

Magnets

Cut magnet sheeting into 1" wide. The sheeting cuts easily with regular sheers.

Cut out the vocabulary words or phrases (included in these instructions ready to use) so that the slips of paper with the words on them are about $\frac{1}{2}$ wide (to fit the 1" wide magnetic strip).

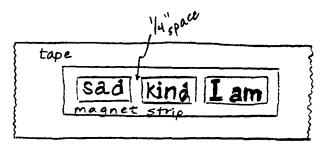
Put a bit of glue on the back of each word or phrase and stick the slip of paper to the magnetic strip as shown. Glue a whole row of words or phrases to the magnetic strip, leaving about ¹/₄" in between the slips of paper.

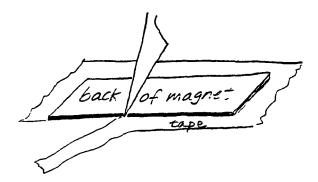
Cut off a piece of clear tape about 2" longer than the magnetic strip. Carefully place the tape over the slips of paper and the magnetic strip, rubbing the tape to make sure it sticks evenly and smoothly.

Turn the taped magnetic strip face down on a pad of newspaper or piece of cardboard. Using a craft knife or single-edge razor blade, trim off the excess tape all around the magnetic strip as shown.

Cut the magnetic strip apart between the vocabulary words or phrases so that each slip of paper with its word or phrase is taped down around all four of its edges.









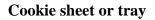
Bags

Fold each piece of fabric in half. Allowing ¹/₂" seam allowance, sew up the sides, forming square bags.

Clip top 1-1/2" of seam close to stitching. Fold over 3/4" hem and stitch close to edge forming casing.

Cut a small hole in the casing. Lace a 20" piece of shoelace or strong cord through the casing. Knot securely.

Turn bag right side out. Put the magnets in the bags by category: one bag for **I am** and the vocabulary words that go with it; one bag for **Can I please** and the vocabulary words that go with it, and one bag for all the rest of the magnets.



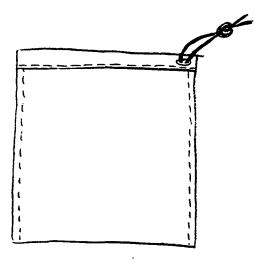
Make sure there are no rough edges. Cover the top surface with ContacTM paper to hide visually confusing decorative designs, shiny surfaces, or imperfections.

NOTE: Light colored spray paint can be used instead of ContacTM paper.

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Buettner, L. & Greenstein, D. (1997). Simple Pleasures: A multi-level sensorimotor intervention for nursing home residents with dementia. (Training manual and instructions)



Iam Can I please I'd rather be can usually am good at love to eat don't like miss love

looking out the window get myself dressed sad pick out my own clothes tired take care of myself make friends easily proud meat and potatoes angry cakes and pies working vegetable from my garden

singing songs	hungry
at a party	happy
watching a movie	lonely
ashamed	annoyed
irritated	sleepy
go for a walk	glad
go to bed	have a drink
watching TV	thirsty

fresh fruit	housework
taking care of oth	ers bored
playing cards	gardening
playing piano	voodworking
knitting	crocheting
sitting under a tr	ee kind
sitting in a churc	h sad
singing hymns	reading

having a snack	dancing
sit by the window	watch TV
find my friend	ice cream
listening to music	singing
going to church	desserts
enjoying myself	sewing
walk by myself	fishing
write a letter	cooking

my house	children
my apartment	my kids
my dog my	grandchildren
my cat	warm weather
my daughter	snow
my son	holidays
my husband	a hot bath
my wife	the ocean