



Department
of Health

Provider Workforce Capacity Task Force Update

EICC Meeting

December 15, 2022

Marina Yoegel, Task Force -Chair

Task Force Members

- **Chairperson:** Marina Yoegel
- **Parents:** Leah Esther Lax, Amy DeVito, Talina Jones
- **Providers:** Steve Held
- **Muni Rep:** Heidi Bond
- **State Agency:** TBD
- **Managed Care Rep:** Cheryl Hogan
- **DOH Staff:** Raymond Pierce , Peter Baran, and Dawn Smith
- **Advisors:** Lidiya Lednyak (NYC EI), Roxana Inscho (Monroe EI), Lynn Shea (EICC Member, Provider)

Original Task Force Proposed Charter

Charge: To develop recommendations for the Department to increase provider workforce capacity to deliver EI services to eligible children with developmental delays or disabilities and their families. The objective is to improve timeliness of EI service delivery for children and families participating in the Early Intervention Program.

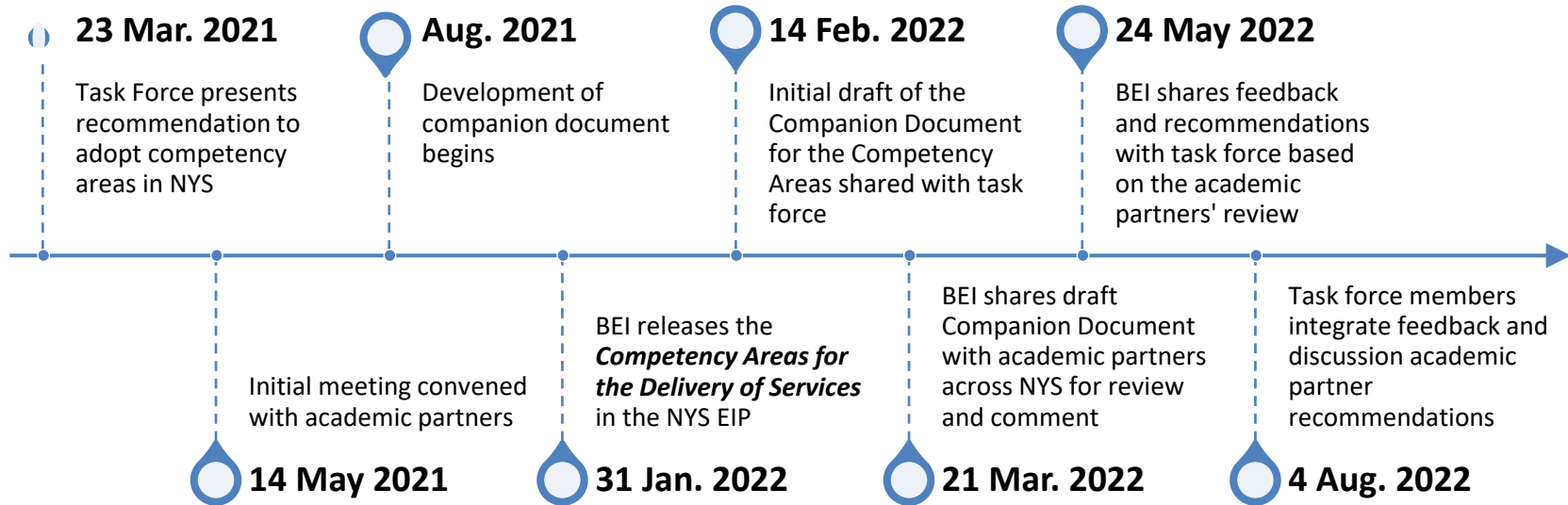
Recommendations from Year 1 of the Task Force to NY State EICC

1. Recommend to reduce 1,600-hour requirement by 1/3 to 1,000 hours
 - Move this recommendation forward to Regulatory Change status- motion passed at the June 10, 2020 SEICC meeting.
 - The change from 1,600 hours to 1,000 hours of experience recommended by the EICC and accepted by the Department will allow providers who are licensed or certified and currently registered in one of the EI-recognized disciplines who have 1,000 hours of experience delivering services to children under five years of age, to submit an application to the Department to provide EI services.
 - Training details for 1,000 clock hours to be developed as Regulatory change moves forward. **In the Notice of Proposed Rulemaking for the NYS EIP in the September 28, 2022 issue of the New York State Register.**

Recommendations from Year 2 of the Task Force to NY State EICC

- 1 Recommend NY State consider rates:
 - Targeted restructure of cost neutral reform to address equity and capacity in underserved areas including telehealth
 - September 15, 2021 EICC meeting -move to - the Rate Setting Methodology Task Force to address targeted restructure –cost neutral reforms and identify zip codes within counties that are underserved.
2. Established subgroups within the Task Force to participate in the general Task Force meetings with a focus on Telehealth.
 - Task Force developed two separate surveys for parents/caregivers and providers.
 - March 2021 SEICC, members approved the surveys.
 - Surveys are currently in DOH approval process.

Key Milestones: Workforce Capacity Subcommittee-Competencies



Task Force Update- Academic Partners Recommendations

- August - October 2022
 - Workgroup reviewed recommendations from the academic partners with focus on immediate vs long term projects and set priorities.
 - BEI to create a web page off SDOH main site to include :
 - Competency and Companion documents
 - Process regarding the reduction of clinical hours based on the competencies
 - Charts developed for each competency area listing all resources for academic partners for easy access to integrate content into curriculum across all disciplines.
 - BEI agreed to recommendation pending the required final SDOH approvals.
 - BEI to review field work placement options in EI, regulations and engage the Office of Professions and SED in conversation around meaningful fieldwork placements that count towards certification and licensure across disciplines ; accept home/community and child care settings.

Task Force Update- Academic Partners Recommendations

- Discussed supervisory structure needed in field work placements across disciplines and training on cultural diversity.
- Work with academic partners to develop a presentation on the opportunities in EI for current workforce and future workforce.
- Review the wording in current regulations across disciplines (OP and SED) in regards to ensuring that field work placements in EI settings count towards certification and licensure. Analysis needed across disciplines.
- Collaboration across academic settings to support transdisciplinary, multidisciplinary teams across disciplines; support ongoing team work with families/colleagues
- NYC reached out to the CUNY Research Network; expressed interest in funding a research project to review Clinical Practice Acts across disciplines and make recommendations about gaps in fieldwork placements and identify opportunities for inclusion of the competencies.
- BEI agreed to move forward with CUNY Research Network

Next Steps

- The completed **Companion Document for the NYS Competency Areas for the Delivery of Early Intervention Evaluations and Services** was sent to the BEI for review, approval and release on 12/2/22.
- Once BEI completes the final review of the Companion Document; develop content for the web page.
- Review and make recommendations to BEI draft guidance document on Telehealth.
- Review and make recommendations to the 2006 Co-visit guidance document to address collaboration to support transdisciplinary and multidisciplinary teams.
- Proceed with CUNY Research Network project- analyze SED regs./requirements for EI professional licensure across disciplines and analysis of SED regs/ requirements in early childhood education and special education; committee to review scope of work.
- Develop presentation, for professionals, based on DOH promotional campaign materials that includes FAQs on EI program/process to be shared across counties.

Thank you

Questions

