



New York State Department of Health

# New York State Department of Health Bureau of Early Intervention Family Survey

This is a survey for families whose children are leaving the Early Intervention Program. Your responses will help improve services and measure results for children and families. For each statement, please select one of the following responses: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your family's experience with early intervention services. You may skip any item you feel does not apply to your child or family.

### DIRECTIONS:

- Please use a pencil only.
- Fill in the oval completely.
- Correct mark:  ●
- PLEASE DO NOT FOLD FORM.



### Early Intervention Services for

These statements are about the results of early intervention services for your family.

Early intervention services have helped me and/or my family:

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. understand my child's special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. learn how to be an active member of the Individualized Family Service Plan (IFSP) team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. learn ways to help my child make easier transitions between activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. be better able to meet the needs of my child with special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. be better able to meet the needs of other family members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. do things with and for my child that are good for my child's development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. know a lot about different treatments/interventions for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. be able to help my child use new skills in a variety of settings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. be better at managing my child's behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. help my child to be more independent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. learn ways to help my child develop social skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. find resources in the community to meet my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. be more involved in community activities with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. cope with stressful situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. find information I need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. use services to address my child's health needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. understand more about my child's delay or diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. feel welcome in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. take part in typical activities for children and families in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. communicate better with the people who work with my child and family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. be an equal partner in planning my child's services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. learn how to use my child's interests in certain activities and objects as teaching opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. learn how to help my child adapt to new people and environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. know about treatment/intervention options in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DO NOT MARK IN THIS AREA

**SERIAL #**

Center Per









(cont.)

**These statements are about the results of early intervention services for your family.**

Early intervention services have helped me and/or my family:

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
25. be able to explain my child's unique qualities, strengths, and needs to professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. understand the roles of the people who work with my child and family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. know how to keep my child healthy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. know about my child's and family's rights concerning early intervention services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. think critically and ask questions about service options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. feel less isolated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. connect with other families of children with special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. learn ways to encourage appropriate play with other children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. feel I am able to deal well with professionals and agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. learn strategies to communicate with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. involve my child's doctor in early intervention services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. be able to have my child share in as many family activities as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROOF

**Site**

**Date of Call**

**Current Role**

**Useful**

## Improvement



**Favorite**

**Future Topics**

**Additional Comments**

**Entered by**

**Entered date**

**Checked by**

**Checked date**

ID	Site	Current Role	Overall_1	Overall_2	Overall_3
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**Presenters\_1**

**Presenters\_2**

**Presenters\_3**

**LO\_1**

**LO\_2**

**LO\_3**

**LO\_4**

**LO\_5 Satis\_1 Satis\_2 Satis\_3 Satis\_4**

**Favorites**

**Improvement**

**Additional Comments**

**Entered by**

**Entered date**

**Checked by**



**Checked date**

## Resources for Families

Below, you will find common questions or concerns. The links will take you to different sites with information. You may see sites repeated under **FAQ's. That's because most sites have information on more than one topic.**

### *What can I do with my child to help?*

- [Talk, Read & Sing](#)

<https://www.ed.gov/early-learning/talk-read-sing>

This is made for families, caregivers and early educators. These resources can help enrich a **child's early language experiences. They provide** research-based tips for talking, reading, and singing with young children every day beginning from birth.

### *I'm concerned about how my child is developing. What can I do?*

- [Center for Parent Information and Resources \(CPIR\)](#)

<http://www.parentcenterhub.org/find-your-center/>

CPIR is a good resource for families of children with disabilities or who suspect that their child might have a disability. It has information about each state. It connects parents to their **state's parent training and information centers. This helps parents find local information** about disabilities, early intervention (for babies and toddlers), school services (for school-aged children), therapy, policies, and transportation. There are many links to different resources and things you can do to help your child.

#### Early Childhood Direction Centers (ECDCs)

<http://www.p12.nysed.gov/specialed/techassist/ecdc/home.html>

The Early Childhood Direction Centers (ECDC) provide free confidential information and referral for families and professionals about services for young children with suspected or diagnosed developmental delays or disabilities. In New York City there is an Early Childhood Direction Center in each borough. Children of families referred to the ECDC should reside in the borough and be between birth and five years of age. Nice summary of what and where of ECDCs

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<https://www.eifamilies.com/ei-training-and-you-ecdc>

## Can I track how my child is developing?

- [Centers for Disease Control and Prevention \(CDC\): \*Learn the Signs. Act Early.\*](https://www.cdc.gov/ncbddd/actearly/index.html)  
<https://www.cdc.gov/ncbddd/actearly/index.html>

This is a CDC resource for parents. It helps parents track how their child plays, learns, speaks, acts and moves, from birth through age five. (There is even a free app to download.) It also helps parents act early by learning what to **do if they have concerns about their child's** development.

## How can I connect with other families of kids with disabilities?

### Parent to Parent of New York State

Parent to Parent of NYS is a statewide organization that helps families connect with other families. The *Parent Matching Program* is the foundation of Parent to Parent and is used to link parents on a one-to-one basis with Support Parents who have a child with a chronic illness or disability. "Support Parents" are parents of individuals with special needs who have volunteered to speak one-to-one with "new" parents and share their experiences. **Please refer to the "Talk to Someone" drop-down tab in the upper right-hand corner for region-specific information.**

- Parent Matching - <http://parenttoparentnys.org/support/parent-matching/>

Parent to parent support offers a parent of a person with a developmental disability or special health care need the opportunity to be connected one-to-one with another parent who knows first-hand about the feelings and realities that come with having a family member with a disability or chronic illness.

Nice visual on matching process -

[http://parenttoparentnys.org/images/uploads/pdfs/How\\_It\\_Works1.pdf](http://parenttoparentnys.org/images/uploads/pdfs/How_It_Works1.pdf)

- Support Parents - <http://parenttoparentnys.org/support/support-parents/>

A Support Parent is a parent or primary caregiver of an individual with a disability or special health care needs who resides in New York State. They volunteer to help other families in situations similar to those they have faced, usually by telephone. A Support Parent is a person who wants to reduce feelings of isolation for other families of

individuals with disabilities and special health care needs and allow others to benefit from their experiences.

<http://parenttoparentnys.org/index.php/site/form-support-parent>

## *Where can I find things my family can do in the community?*

### Kids out and About.com

- <http://www.kidsoutandabout.com/>

An online guide to everything for kids, teens, and families. It covers much of the US and Canada but has 7 different regions for New York State.

- <http://www.kidsoutandabout.com/> - remember to select your region in the upper-right hand corner of the website (7 regions within New York State)
- Example list of local resources for recreation and therapeutic support specific to children with special education and related health care needs  
<http://rochester.kidsoutandabout.com/content/special-needs-resources-and-around-rochester>

### Parks and Recreation

<https://parks.ny.gov/parks/> (search by region and county)

Accessibility Guidelines & Support - <https://parks.ny.gov/accessibility/>

Access Pass - <https://parks.ny.gov/admission/access-pass/default.aspx>

The Access Pass permits residents of New York State with disabilities, as defined in the application, free or discounted use of state parks, historic sites, and recreational facilities operated by the New York State Office of Parks, Recreation and Historic Preservation and the New York State Department of Environmental Conservation. The pass holder may have free or discounted use of facilities operated by these offices, for which there is normally a charge.

## *Where can I find more information about Early Intervention?*

eiFamilies

<https://www.eifamilies.com/>

Eifamilies is done through the Family Initiative Coordination Services Project (NY). Their goal is to facilitate, support, and develop parent involvement at all levels of the Early Intervention Program.

- Frequently Asked Questions - [https://www.eifamilies.com/faq/question?category\\_id=100000](https://www.eifamilies.com/faq/question?category_id=100000)

## *Where can I get more support for my family?*

Family Support Services -

[https://opwdd.ny.gov/opwdd\\_services\\_supports/supports\\_for\\_independent\\_and\\_family\\_living/family\\_support\\_services](https://opwdd.ny.gov/opwdd_services_supports/supports_for_independent_and_family_living/family_support_services)

**OPWDD's Family Support Services (FSS) Program helps families who** are caring at home for a relative with a developmental disability; providing aid to the caregiver, enhancing family stability and preserving family unity. Through its commitment to FSS, OPWDD strongly recognizes the important work performed by families in fostering natural supports that help individuals living at home fully participate in their communities.

- Program Brochure - <https://opwdd.ny.gov/sites/default/files/documents/O17-Family-Support-Services.pdf> Family Support Services Coordinators are available **at each of OPWDD's statewide Developmental Disabilities** Regional Offices (DDROs) to help families arrange assistance. Each DDRO also has a Family Support Services Advisory Council to represent the interests of family members and people with developmental disabilities. The councils work in partnership with the DDROs to make decisions supporting families and their loved ones. One of the services asked for most often is respite. Respite services provide temporary relief from the demands of care giving, which helps reduce overall family stress. This often enables them to better meet the needs of a family member with a developmental disability. Respite can be provided in the home or out of the home, during the day, evenings or overnight.

## *Where can I information on Parent Training?*

Parent Training and Information Centers (PTIC)

<https://www.eifamilies.com/parent-training-and-information-centers>

### *NY Region 1 Collaborative*

NY Region 1 Collaborative is a Parent Training and Information Center (PTIC) funded by the US Department of Education, Office of Special Education Programs. Advocates for Children, IncludeNYC, Sinergia, and the Long Island Advocacy Center provide training and information to families of children with disabilities, as well as the professionals that work with them, throughout New York City and Long Island.

### *NY Region 2 Collaborative*

Starbridge is a Parent Training & Information Center (PTIC), funded by the US Department of Education. Our PTIC provides workshops and resources for families and professionals regarding special education rights and responsibilities, and promotes meaningful involvement of families in their children's education programs.

Starbridge's PTIC serves all of New York State, except the five boroughs of New York City and Long Island. Our Rochester-based staff serve families in the following counties: Chemung, Livingston, Monroe, Ontario, Schuyler, Seneca, Steuben, Tioga, Wayne and Yates. To speak with one of our Parent Education Specialists, please contact us at 585-546-1700 or use the Contact Us form.

### Division for Early Childhood

<http://www.dec-sped.org/>

The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities. DEC is an international membership organization for those who work with or on behalf of young children (0-8) with disabilities and other special needs and their families.

- This site is easy to look at and has data about why EI matters: <http://www.dec-sped.org/because-it-matters>

## *Where can I find information about my county?*

- Albany County - <http://www.albanycounty.com/Home.aspx>
- Health & Mental Health (county-level)  
<http://www.albanycounty.com/Residents/HealthandMentalHealth.aspx>
  
- Allegany County – <http://www.alleganyco.com/>
- Allegany ARC - <https://alleganyarc.org/>
- Town-Level information - <http://www.ny.gov/counties/allegany#> (scroll down)
  
- Bronx County - <http://bronxboropres.nyc.gov/>
- Health & Human Services (county-level)

## *My family is military. Where can I find information?*

Start with the Department of Defense Education Activity web page. The page has information on services, both stateside and overseas.

<https://www.dodea.edu/Curriculum/specialEduc/>

### Ten Resources for Special Needs Families in the Military

<http://www.friendshipcircle.org/blog/2013/05/27/10-resources-for-special-needs-families-in-the-military/>

Family life in the military is no easy task. Spouses are gone for long periods of time, Children need to be raised, and there is constant worry about a spouse that is deployed.

In addition to all this strain, some military families have the additional challenge of raising a child with special needs. Thankfully there are a number of resources available to help. Here are 10 resources and services for special needs families in the military.

### Military One Source

<http://www.militaryonesource.mil/special-needs>

When you have a family member with special needs, you have a whole set of special considerations and an extra roster of must-dos to be a good guardian of your family.

At Military OneSource, we're here to help – assisting with special education, financial planning, child care and much more to help your family thrive.

### Parent Network of Western New York

**Parent Network of WNY's staff specializes in empowering parents and family members to communicate effectively with professionals and to successfully advocate for their children.** Parent Network also works with professionals by providing continuing education opportunities, resources and referral services.

<https://parentnetworkwny.org/support-and-services/military-and-veteran-families/military-and-veteran-families-resources/>

- Exceptional Family Member Program - [https://parentnetworkwny.org/wp-content/uploads/2017/06/Military\\_Factsheet\\_11515.pdf](https://parentnetworkwny.org/wp-content/uploads/2017/06/Military_Factsheet_11515.pdf)
- Military Child Care/Respite - [https://parentnetworkwny.org/wp-content/uploads/Military\\_and\\_Veteran\\_Program\\_Child\\_Care\\_Fact\\_Sheet.pdf](https://parentnetworkwny.org/wp-content/uploads/Military_and_Veteran_Program_Child_Care_Fact_Sheet.pdf)



## Is there any Payment for Participation?

There is no funding to pay for participation. However, your input can help other providers, children and families get the best Early Intervention services possible.

## For More Information or to Participate:

Contact your County Early Intervention Program,  
or Marie Ostoyich, Public Health Program Nurse,  
New York State Department of Health,  
Bureau of Early Intervention at: (518) 473-7016,  
or email: BEI.SSIP@health.ny.gov

For more information on the Early Intervention Program:  
[https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)

\*Individual names of parents, caregivers, and their children will not be included when we report information learned from the project.

**Are you  
an Early  
Intervention  
Official,  
Manager, or  
Designee?**

**EIO/EIM/EIOD  
Recruitment**

## Project Description:

The New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) experience for families and children. This is the State Systemic Improvement Plan (SSIP) Early Intervention Family Outcomes Project.

## Be Part of a Team:

We need your help. We are looking for EIO's, EIM's and EIOD's to participate in a unique opportunity over a 12-month period to improve the Early Intervention Program experience for families. The goal is to improve the quality of EIP services and family-centered practices in all counties of the state. Challenges and successful activities will be shared. National experts, Regional Centers of Excellence, and a statewide advisory group will assist each team.

## Team Roles:

Teams will be made up of 3 to 6 people, including EIP providers, service coordinators, county officials, and parents/family members.

## Three Part Project:

- **Phase 1. Plan**  
Pre-work with team using data and evidence-based strategies, identify goals
- **Phase 2. Collaborate**  
In-person learning session and monthly webinars with teams and experts
- **Phase 3. Action Period**  
Time to make improvements

## What is Expected?

- Participate in a one day in-person session
- Participate in monthly interactive online sessions
- Share experiences and ideas

## What are the Benefits of Joining the Team?

- Improve services for other children and families
- Collaborate and share best practices
- Work with other Early Intervention experts
- Help make positive changes
- Connect and meet other EIO's, EIM's, EID's, families, and experts
- Learn about new resources

\*Results will be shared on the Department of Health website

## 参与是否有任何付款？

有一些资金可用作一次现场会议的差旅费和儿童照护费用。后续参与没有其他资金可供支付。只是，您的鼎力相助可以帮助您和其他家庭获得尽可能最好的早期干预服务。

## 如需了解更多信息或参与：

请联系您的郡早期干预项目、或 Bureau of Early Intervention (早期干预局) New York State Department of Health 公众健康项目护士 Marie Ostoyich，电话号码：(518) 473-7016, 或电子邮件地址：BEI.SSIP@health.ny.gov

关于早期干预项目的更多信息见：

[https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)

\*在我们报告从项目中获取的信息时，不会纳入父母、照护者及其孩子的个人姓名。

**您的孩子是  
否已经加入  
或获得早期  
干预服务？**

**父亲（或母亲）/  
家庭成员招募**

## 项目宗旨是什么？

New York State Department of Health 正与各郡共同努力，力求改善广大家庭和孩子们的早期干预项目 (EIP) 体验。

## 项目内容是什么？

这是州系统改善计划 (State Systemic Improvement Plan, SSIP) 早期干预家庭结果项目 (Early Intervention Family Outcomes Project)。该项目致力于改善家庭的早期干预项目体验。

## 团队成员：

团队将由 **3** 到 **6** 人组成，包括早期干预项目提供方、服务协调员、郡早期干预官员和父母/家庭成员。

## 加入团队：

我们需要您的帮忙。我们正在寻找其孩子目前加入或去年已获得早期干预服务的父母/家庭成员。邀请父母/家庭成员参加一项为期 12 个月的特别活动，旨在提高 EIP 服务和郡里以家庭为中心的 EIP 实践的质量。我们将与当地家庭成员团队、早期干预项目提供方和郡早期干预官员一起为广大家庭提供更好的支持。州和国家专家将协助各个团队。

## 项目三个阶段：

- **阶段 1: 计划**  
与团队开展前期工作，确定目标和策略
- **阶段 2: 协作**  
与团队和专家举行的现场学习会议和每月网络研讨会
- **阶段 3: 行动阶段**  
着手改善工作

## 会有什么安排？

- 参加一天现场会议
- 参加每月互动网络会议
- 分享体验和想法

## 加入团队有什么好处？

- 成为团队成员
- 提高面向其他孩子和广大家庭的服务的质量
- 与早期干预专家共事
- 帮助做出积极的改变
- 结识其他已获得早期干预服务的孩子的父母
- 提供对家庭的认识和父母的心声
- 改进宣传和领导技能

\*结果将在 **Department of Health** 网站上共享

## Is there any Payment for Participation?

There is some money available for travel and child care for the one in-person meeting. There is no additional funding to pay for ongoing participation. However, your input can help you and other families get the best Early Intervention services possible.

## For More Information or to Participate:

Contact your County Early Intervention Program, or Marie Ostoyich, Public Health Program Nurse, New York State Department of Health, Bureau of Early Intervention at: (518) 473-7016, or email: BEI.SSIP@health.ny.gov

For more information on the Early Intervention Program:  
[https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)

\*Individual names of parents, caregivers, and their children will not be included when we report information learned from the project.

**Are you a parent  
of a child who is  
enrolled in or has  
received Early  
Intervention  
Services?**

**Parent/Family  
Member Recruitment**



## What is this About?

The New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) experience for families and children.

## What is the Project?

This is the State Systemic Improvement Plan (SSIP) Early Intervention Family Outcomes Project. It focuses on improving the family's Early Intervention Program experience.

## Team Members:

Teams will be made up of 3 to 6 people, including Early Intervention Program providers, service coordinators, county Early Intervention officials, and parents/family members.

## Be Part of a Team:

We need your help. We are looking for parents/family members whose children are currently enrolled in or have received Early Intervention Services in the last year. Parents/family members are invited to participate in a unique opportunity over a 12-month period to improve the quality of EIP services and family-centered practices of the EIP in the county. We will work with local teams of families, Early Intervention Program providers, and county Early Intervention officials to better support families. State and national experts will assist each team.

## Three Part Project:

- **Phase 1. Plan**  
Pre-work with team to identify goals and strategies
- **Phase 2. Collaborate**  
In-person learning session and monthly webinars with teams and experts
- **Phase 3. Action Period**  
Time to make changes

## What is Expected?

- Participate in a one day in-person session
- Participate in monthly interactive online sessions
- Share experiences and ideas

## What are the Benefits of Joining the Team?

- Be a part of the team
- Improve services for other children and families
- Work with Early Intervention experts
- Help make positive changes
- Connect and meet other parents of children who have received Early Intervention services
- Provide family perspective and voice for parents
- Improve advocacy and leadership skills

\*Results will be shared on the Department of Health website

## ¿Se ofrece algún pago por la participación?

Existen fondos disponibles para viáticos y cuidado infantil para la reunión única en persona. No existen otros fondos para pagar la continuidad de la participación. No obstante, su aporte puede ayudarlos a usted y a otras familias a obtener los mejores Servicios de Intervención Temprana posibles.

## Si desea obtener más información o participar:

Comuníquese con el Early Intervention Program de su condado o con Marie Ostoyich, enfermera del Public Health Program (Programa de Salud Pública) de la Bureau of Early Intervention (Oficina de Intervención Temprana) del New York State Department of Health llamando al (518) 473-7016 o enviando un correo electrónico a BEI.SSIP@health.ny.gov

Para obtener más información sobre el Early Intervention Program, ingrese a [https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/).

\*Los nombres individuales de los padres, los cuidadores y los niños no se incluirán cuando divulguemos la información obtenida del proyecto.

¿Es usted padre de un niño inscrito en Servicios de Intervención Temprana o que recibió dichos servicios?

Reclutamiento de padres y familiares

## ¿De qué se trata esto?

El New York State Department of Health (Departamento de Salud del Estado de Nueva York) trabaja con cada condado para mejorar la experiencia de las familias y los niños con el Early Intervention Program (Programa de Intervención Temprana, EIP).

## ¿De qué se trata el proyecto?

Este es el Early Intervention Family Outcomes Project (Proyecto de resultados familiares de intervención temprana) del State Systemic Improvement Plan (Plan de mejora sistémica estatal, SSIP). Se centra en mejorar la experiencia de las familias con el Early Intervention Program.

## Miembros del equipo:

Los equipos estarán compuestos por 3 a 6 personas e incluyen a los proveedores del Early Intervention Program, los coordinadores de servicios, los funcionarios de Intervención Temprana del condado y los padres/familiares.

## Forme parte de un equipo:

Necesitamos su ayuda. Buscamos a padres y familiares de niños que estén actualmente inscritos en los Servicios de Intervención Temprana o que hayan recibido dichos servicios el año pasado. Invitamos a los padres y familiares a participar en una oportunidad única en un período de 12 meses para mejorar la calidad de los servicios del EIP y las prácticas centradas en la familia del EIP del condado. Trabajaremos con equipos locales de familias, proveedores del Early Intervention Program y funcionarios de Intervención Temprana del condado para mejorar el apoyo a las familias. Expertos estatales y nacionales asistirán a cada equipo.

## Proyecto de tres etapas:

- **Fase 1. Planificación**  
Trabajar previamente con el equipo para identificar los objetivos y las estrategias.
- **Fase 2. Colaboración**  
Llevar a cabo sesiones de aprendizaje en persona y seminarios web mensuales con los equipos y expertos.
- **Fase 3. Período de acción.**  
Es el momento de hacer cambios.

## ¿Qué se espera?

- Participar en una sesión en persona de un día.
- Participar en sesiones en línea interactivas mensuales.
- Compartir experiencias e ideas.

## ¿Cuáles son los beneficios de participar en el equipo?

- Formar parte del equipo.
- Mejorar los servicios para otros niños y familias.
- Trabajar con expertos en intervención temprana.
- Ayudar a realizar cambios positivos.
- Relacionarse y conocer a otros padres de niños que recibieron Servicios de Intervención Temprana.
- Brindar a los padres una perspectiva familiar y una oportunidad de expresarse.
- Mejorar las capacidades de defensoría y liderazgo.

\*Los resultados se publicarán en el sitio web del Department of Health (Departamento de Salud).





## Improving Family Centeredness Together In the NYS Early Intervention Program

**BEI.SSIP@health.ny.gov**

### Introduction

We need your help! New York State Department of Health wants to make the Early Intervention Program better. We are looking for parents and family members who have a child who is receiving early intervention services now or recently received services in the past year. This is a special chance to help make the program better by making sure families are getting connected to the community and to other families.

Family members will join a team of 3-6 people, including early intervention providers, service coordinators, and county Early Intervention officials. State and national experts will help each team. There will be one, in-person session of teams from many counties in your area of the state followed by monthly interactive online sessions. We want family members to share experience and ideas about how to connect families to the community and to other parents.

If you are interested in this opportunity, please fill out the form below and return the form by December 14, 2017.

### Contact Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home): \_\_\_\_\_ Phone (Cell): \_\_\_\_\_

Email: \_\_\_\_\_

County: \_\_\_\_\_

Dates (start and end) your child(ren) was enrolled in Early Intervention Services: \_\_\_\_\_

### Experiences with Early Intervention Services

➤ **What services has your child received during their involvement in Early Intervention? (Please circle all that apply)**

- |   |                        |                         |                  |
|---|------------------------|-------------------------|------------------|
| Physical Therapy                        | Occupational Therapy   | Speech Language Therapy | Audiology        |
| Special Instruction                     | Psychological Services | Service Coordination    | Nursing Services |
| Nutrition Services                      | Social Work Services   | Vision Services         |                  |
| Assistive Technology Devices & Services |                        | Group Developmental     | Other: _____     |

➤ **How would you rate your satisfaction with services received through the NYS Early Intervention Program? (Please select one)**

- 5-Very Satisfied      4-Satisfied      3-Neither Satisfied or Dissatisfied      2-Dissatisfied      1-Very Dissatisfied

**Other related experiences**

- **Are you involved in any advocacy and/or community activities (e.g., advisory group membership, participation on local boards, etc.) related to young children with developmental disorders?**  
 Yes      No

If Yes, please describe:

**Please tell us why you are interested in being part of this team.**

- **What interests you about this project? Please let us know so we can help plan.**

**Availability**

We want team members to:

- Attend one, in person session.
- Be part of monthly interaction online sessions to share experience and ideas.

Are you able to commit to this time requirement?      Yes      No

Do you have internet access?      Yes      No

Do you have access to a computer?      Yes      No

Do you require accommodations related to transportation?      Yes      No

Do you require accommodations related to spoken language?      Yes      No

Do you require any other accommodations?      Yes      No

If Yes, please specify:

**Travel Expenses**

Parent/Family Team Members will receive travel reimbursement for expenses directly related to the in-person team meetings.

**\*To submit the application:**

Complete all information fields, save form and email as an attachment to: [BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov).

Or send by Mail to:

New York State Department of Health  
 Bureau of Early Intervention  
 Corning Tower, Room 287  
 Albany, New York 12237-0660

**For questions or additional information:**

Contact your County Early Intervention Program, or Marie Ostoyich, Public Health Program Nurse at the Bureau of Early Intervention, by email at [BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov) or by phone at (518) 473-7016.

For more information on the Early Intervention Program:

[http://www.health.ny.gov/community/infants\\_children/early\\_intervention](http://www.health.ny.gov/community/infants_children/early_intervention)

## Is there any Payment for Participation?

There is no funding to pay for participation. However, your input can help other providers, children, and families get the best Early Intervention services possible.

## For More Information or to Participate:

Contact your County Early Intervention Program,  
or Marie Ostoyich, Public Health Program Nurse,  
New York State Department of Health,  
Bureau of Early Intervention at: (518) 473-7016,  
or email: BEI.SSIP@health.ny.gov

For more information on the Early Intervention Program:  
[https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)

\*Individual names of parents, caregivers, and their children will not be included when we report information learned from the project.

**Are you a  
provider of  
Early  
Intervention  
Services?**

**Provider  
Recruitment**

## Project Description:

The New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) experience for families and children. This is the State Systemic Improvement Plan (SSIP) Early Intervention Family Outcomes Project.

## Be Part of a Team:

We need your help. We are looking for Early Intervention providers to participate in a unique opportunity over a 12-month period to improve the Early Intervention Program experience for families. The goal is to improve the quality of EIP services and family-centered practices in all counties of the state. Challenges and successful activities will be shared. National experts, Regional Centers of Excellence, and a statewide advisory group will assist each team.

## Team Members:

Teams will be made up of 3 to 6 people, including EIP providers, service coordinators, county Early Intervention officials, and parents/family members.

## Three Part Project:

- **Phase 1. Plan**  
Pre-work with team using data and evidence-based strategies to identify goals
- **Phase 2. Collaborate**  
In-person learning session and monthly webinars with teams and experts
- **Phase 3. Action Period**  
Time to make improvements

## What is Expected?

- Participate in a one day in-person session
- Participate in monthly interactive online sessions
- Share experiences and ideas

## What are the Benefits of Joining the Team?

- Share your experience
- Improve services for children and families
- Collaborate and share best practices
- Work with other Early Intervention experts
- Help make positive changes
- Connect and meet other providers, families, and experts
- Learn about new resources
- Earn credits toward the EIP professional development requirements

\*Results will be shared on the Department of Health website



New York State Department of Health  
Bureau of Early Intervention

**Improving Family Centeredness Together  
Early Intervention Program  
Improving the family's experience  
BEI.SSIP@health.ny.gov**

**Introduction**

We need your help. New York State Department of Health wants to make the Early Intervention Program better. We have heard from providers that there is a need for better networking and teaming, and more opportunities for professional development. We have heard from families that there is a need to ensure family-centered services and better connections with the community and other parents.

The Department is recruiting providers, municipal Early Intervention Officials/designees, and parents or family members to be part of a team of three to six people, who will take part in a Learning Collaborative supported by national and state experts. The Learning Collaborative will last about 12 months, and will consist of one, in-person kick-off session, followed by monthly interactive online sessions with teams from other counties. Participants will have the opportunity to hear from experts and colleagues, as well as to talk with peers about serving families with young children with developmental delays.

If you are interested in this opportunity, please complete the sections below and return the application by **December 14, 2017** by email or mail. Please see page 2 for additional directions on submitting the application.

**Contact Information**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home): \_\_\_\_\_ Phone (Cell): \_\_\_\_\_

Email: \_\_\_\_\_

County: \_\_\_\_\_

**Experiences with Early Intervention Services**

- What type of Early Intervention services do you provide? \_\_\_\_\_
- How long have you been providing early intervention services? \_\_\_\_\_

**Please describe other relevant experiences**

- Are you involved in any advocacy and/or community activities (e.g., advisory group membership, participation on local boards, etc.) related to young children with developmental disorders? Yes No

If Yes, please describe:

Availability

- Team members will be requested to attend one (1), in person session and participate in monthly interactive online sessions. Team members will need e-mail and telephone conference access as part of this Learning Collaborative.
- Are you able to commit to this time and technology access requirement?    Yes        No
- Will you require accommodations?    Yes        No

If Yes, please specify:

Travel Expenses

Unfortunately, there is no funding to pay for participation. However, your input can help other providers, children, and families get the best Early Intervention services possible.

Curriculum Vitae/Resume

If available, please attach your CV/Resume with you application.

**\*To submit the application:**

Complete all the information fields, save the form, and email as an attachment to:  
[BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov)

**Or send by Mail to:**

New York State Department of Health  
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\*Individual names of parents, caregivers, and their children will not be included when we report information learned from the project.

**Are you a  
Service  
Coordinator  
for Early  
Intervention  
Services?**

**Service Coordinator  
Recruitment**

## Project Description:

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- **Phase 2. Collaborate**  
In-person learning session and monthly webinars with teams and experts
- **Phase 3. Action Period**  
Time to make improvements

## What is Expected?

- Participate in a one day in-person session
- Participate in monthly interactive online sessions
- Share experiences and ideas

## What are the Benefits of Joining the Team?

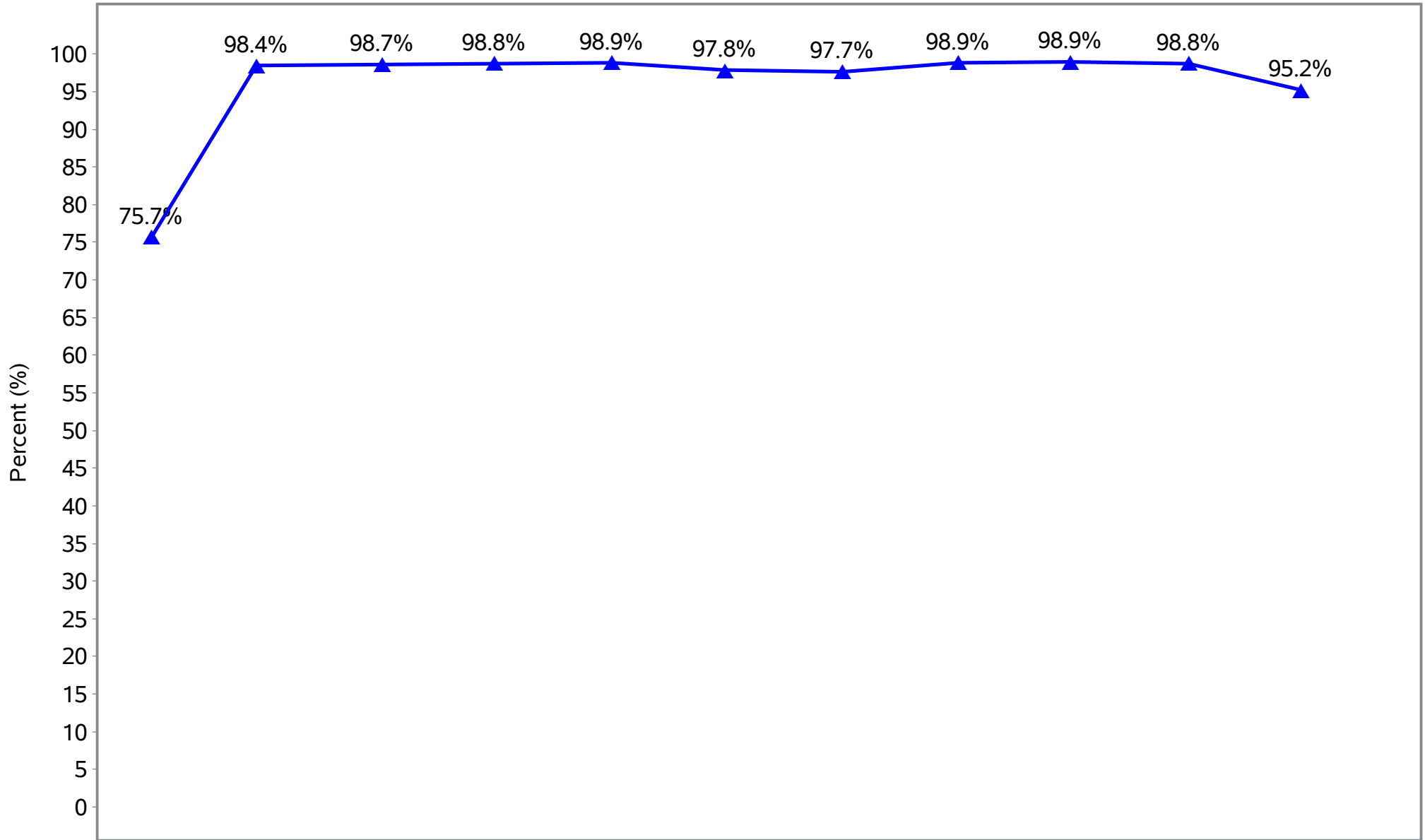
- Share your experience
- Improve services for children and families
- Collaborate and share best practices
- Work with other Early Intervention experts
- Help make positive changes
- Connect and meet with other service coordinators, providers, families, and experts.
- Learn about new resources
- Earn credits toward the EIP professional development requirements

\*Results will be shared on the Department of Health website



# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

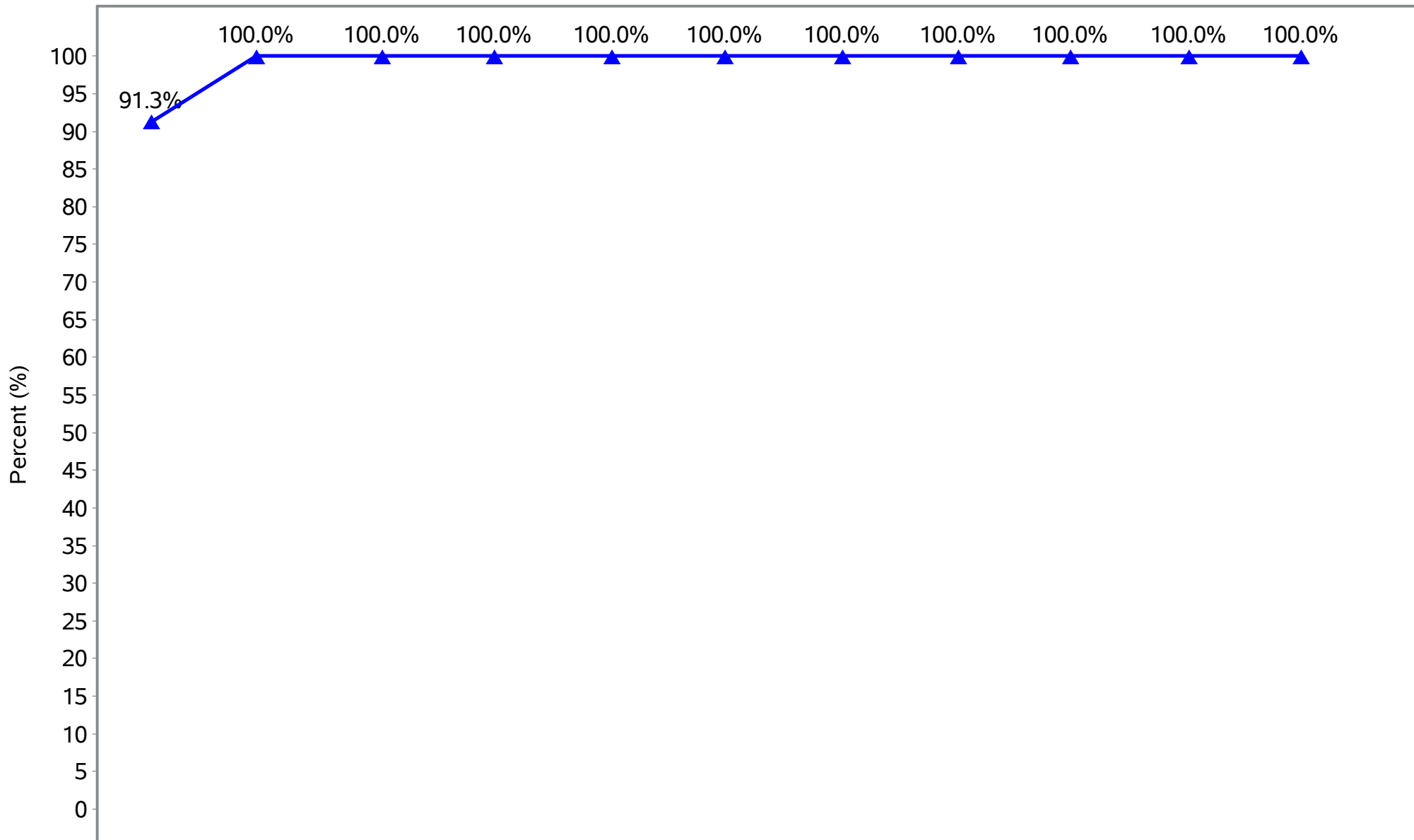
0000-All Hospitals in QIC



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	11909	4759	4764	5006	4933	5091	5012	5103	5119	4745	3801
Den:	15736	4835	4829	5068	4989	5204	5131	5160	5174	4805	3992

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

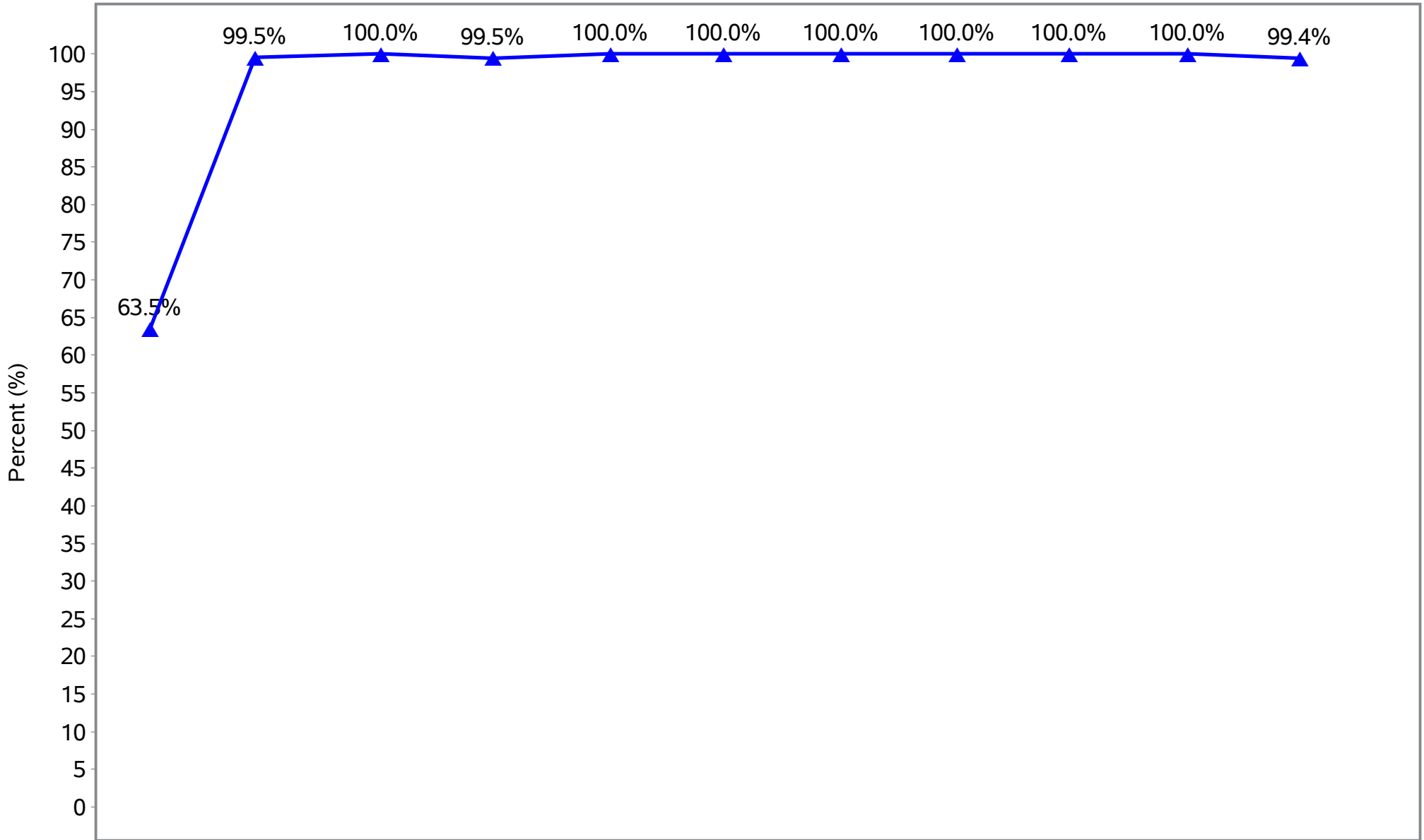
0636-CROUSE HOSPITAL



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	964	308	323	338	338	330	350	338	325	301	275
Den:	1056	308	323	338	338	330	350	338	325	301	275

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

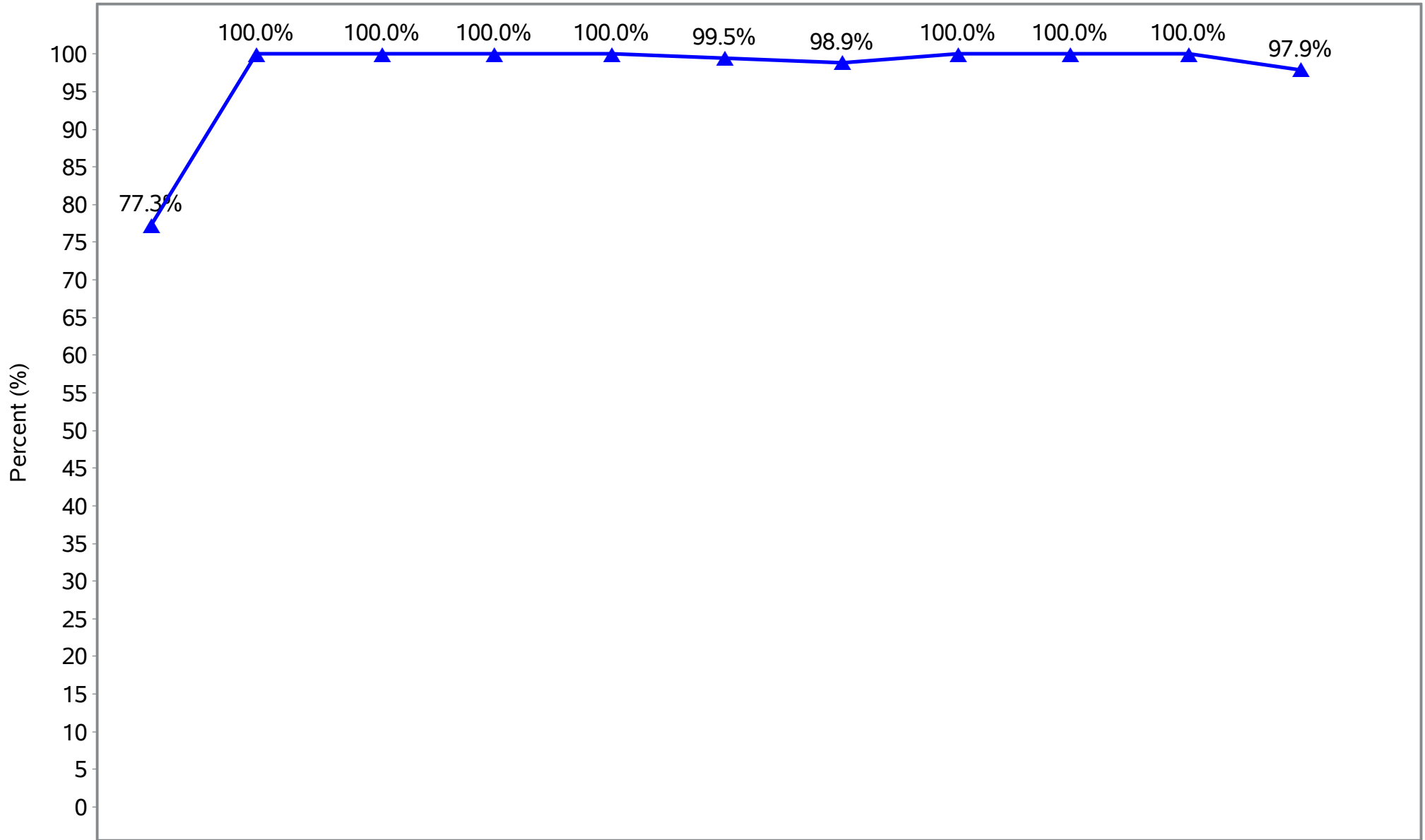
## 1168-MONTEFIORE NORTH (OLM)



Year:	2014	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015
Month:	Q3	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Num:	437	202	211	194	203	233	230	218	207	184	172
Den:	688	203	211	195	203	233	230	218	207	184	173

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

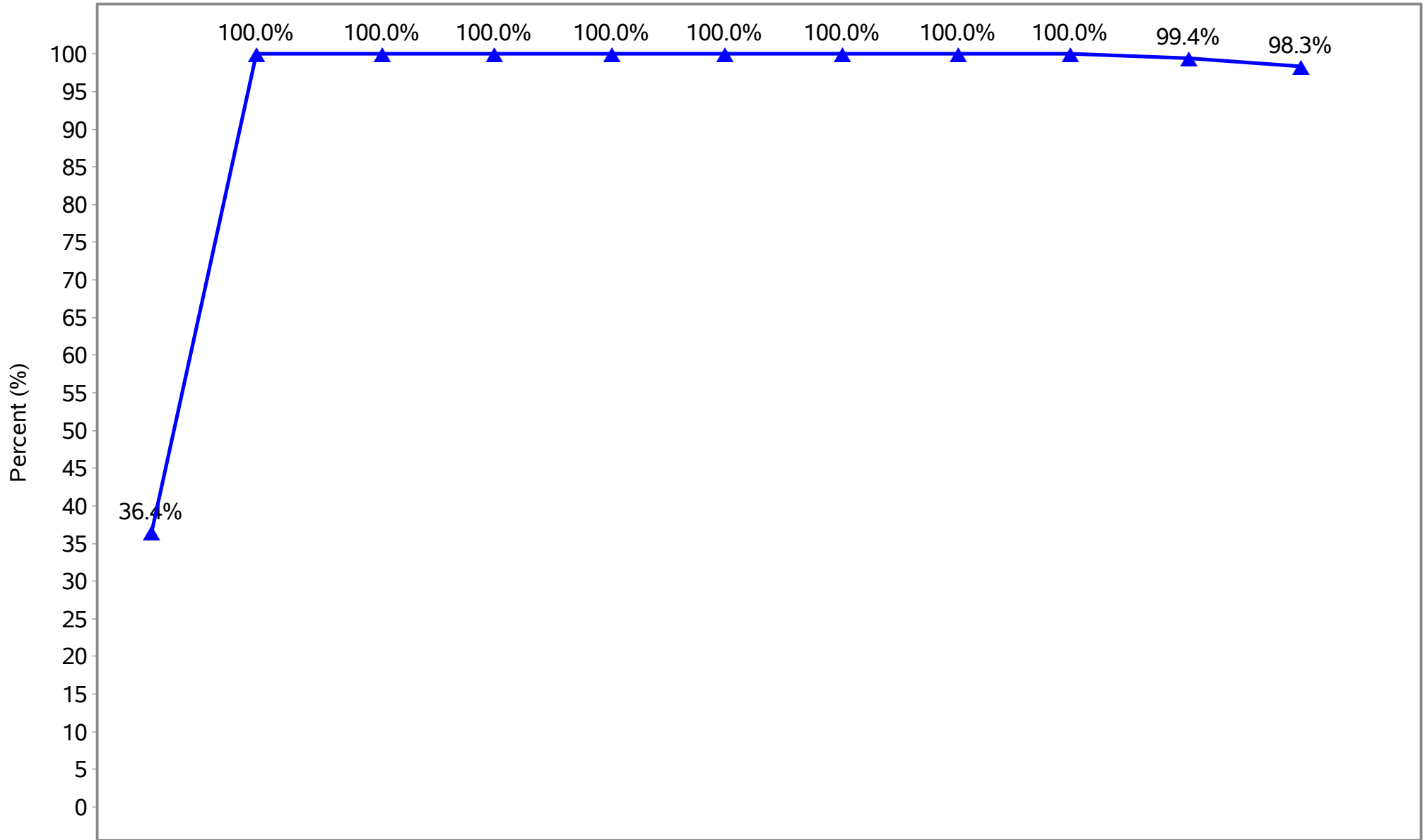
## 1178-BRONX-LEBANON CONCOURSE DIV



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	460	195	154	183	179	185	178	190	195	189	142
Den:	595	195	154	183	179	186	180	190	195	189	145

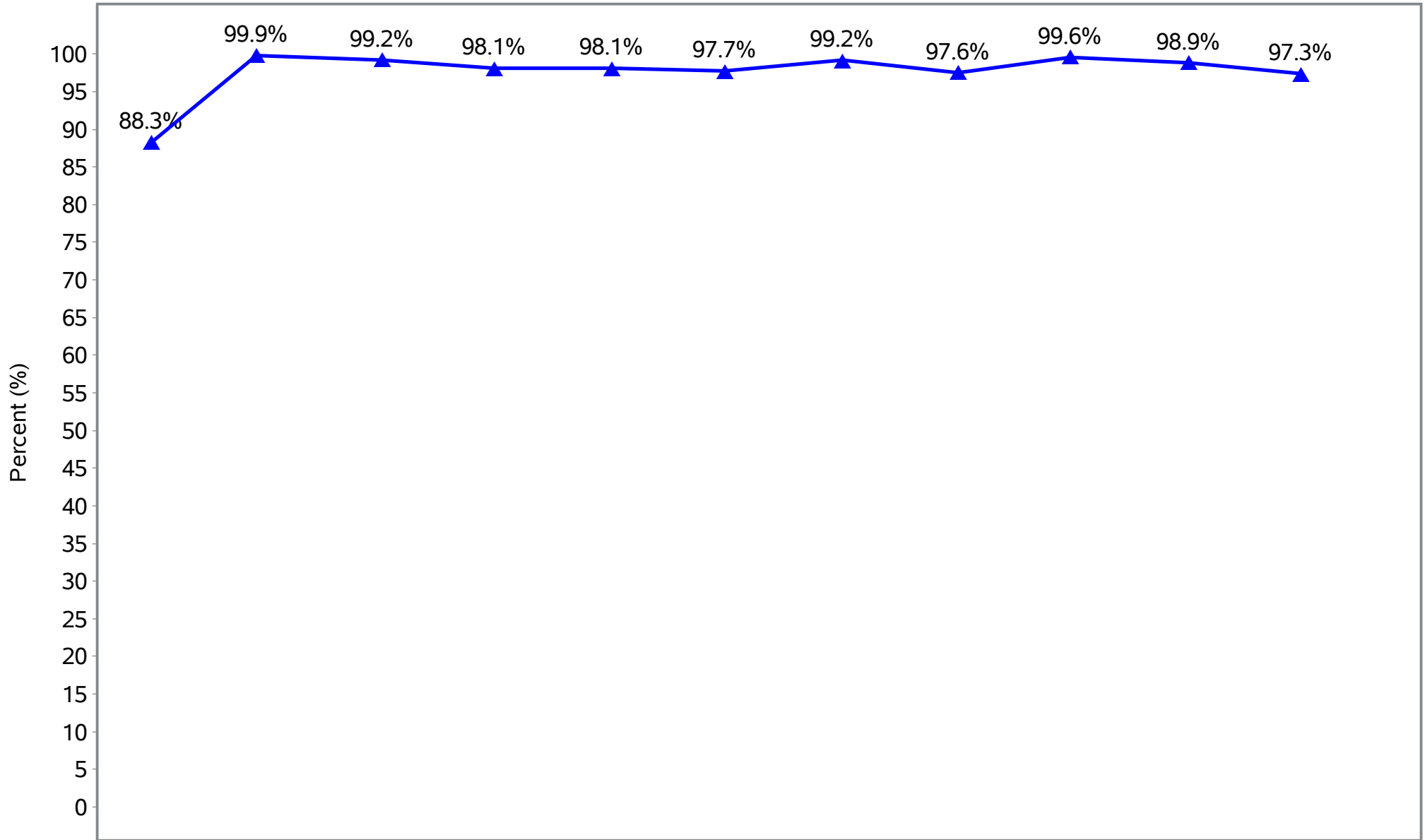
# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

## 1288-BROOKLYN HOSP CENTER



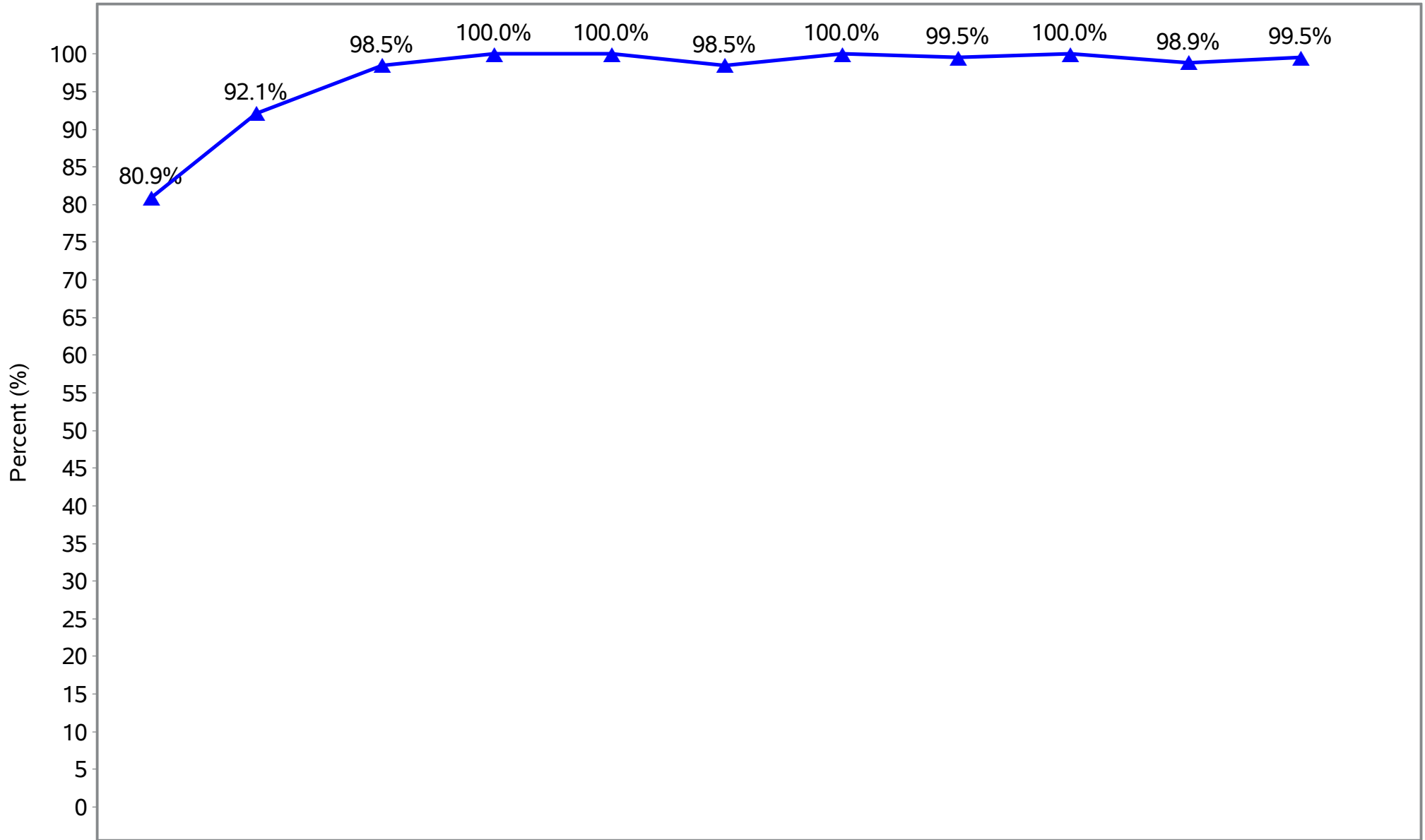
Year:	2014	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015
Month:	Q3	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Num:	222	164	164	204	171	210	181	183	179	172	118
Den:	610	164	164	204	171	210	181	183	179	173	120

Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)  
 1305-MAIMONIDES MEDICAL CENTER



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	2002	688	645	722	676	690	722	724	733	718	732
Den:	2268	689	650	736	689	706	728	742	736	726	752

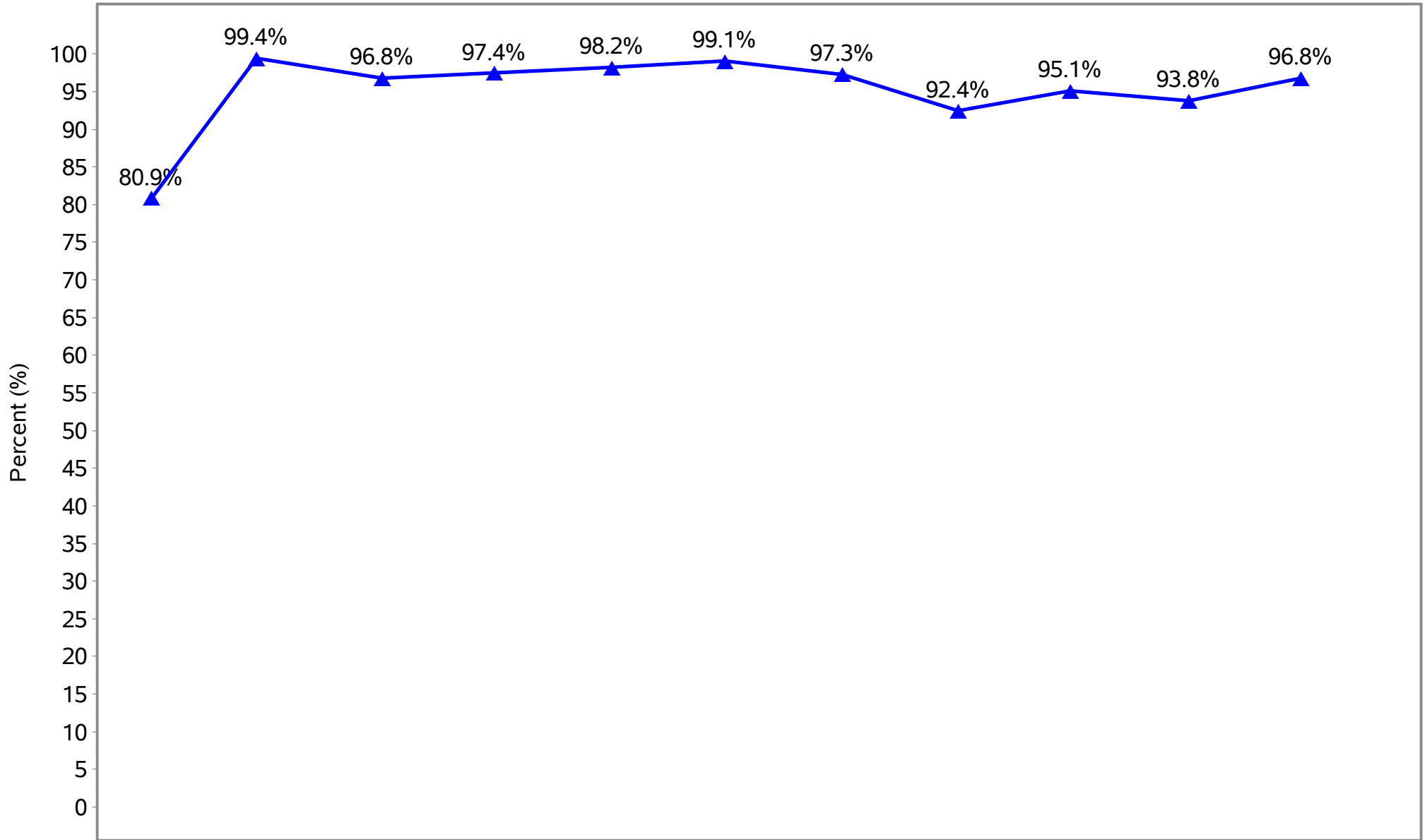
Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)  
 1437-NYP LOWER MANHATTAN



Num:	453	187	200	197	200	201	203	205	208	177	211
Den:	560	203	203	197	200	204	203	206	208	179	212

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

1439-BETH ISRAEL MED CTR PETRIE CMP

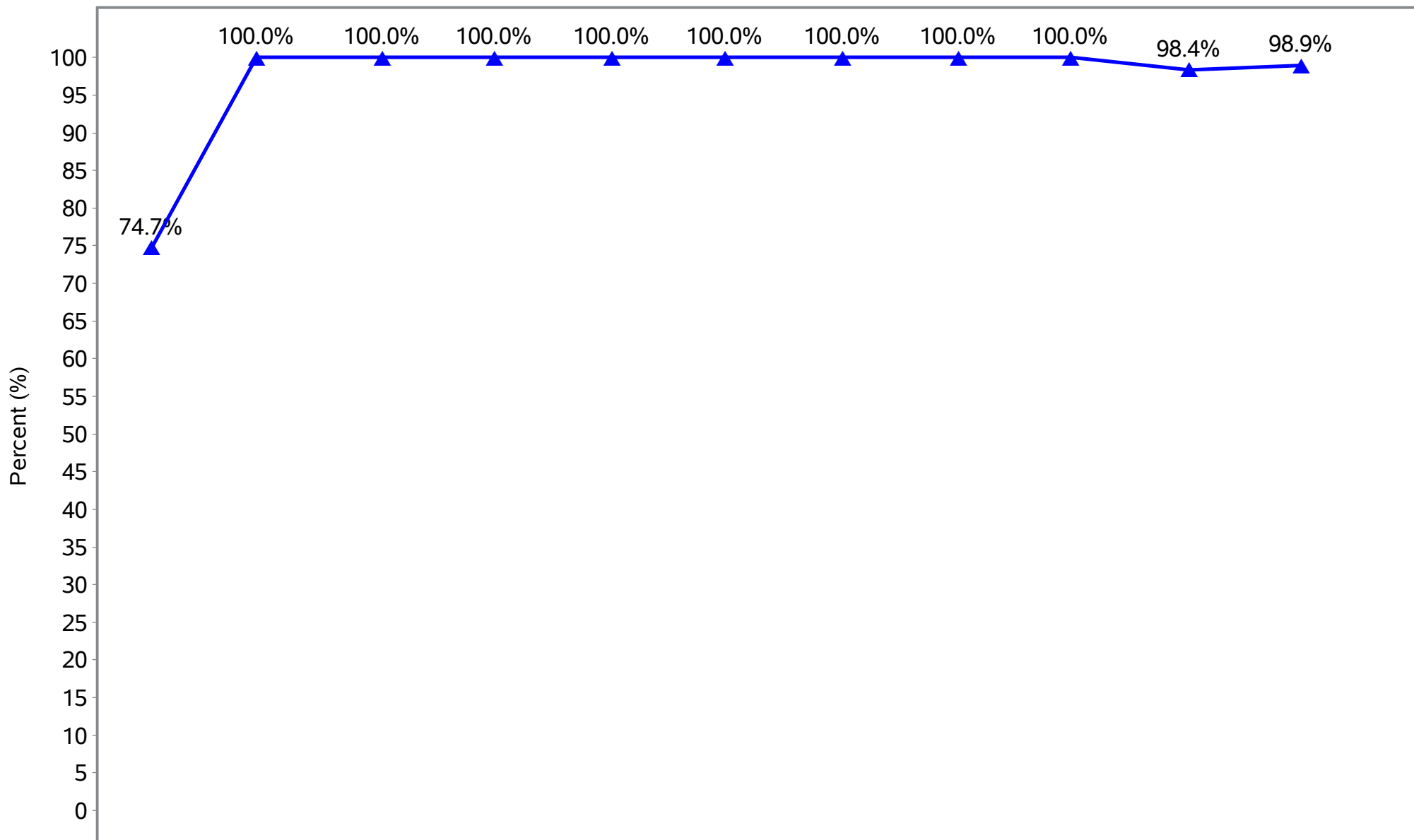


Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	841	348	269	302	274	321	289	281	308	285	239
Den:	1040	350	278	310	279	324	297	304	324	304	247



# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

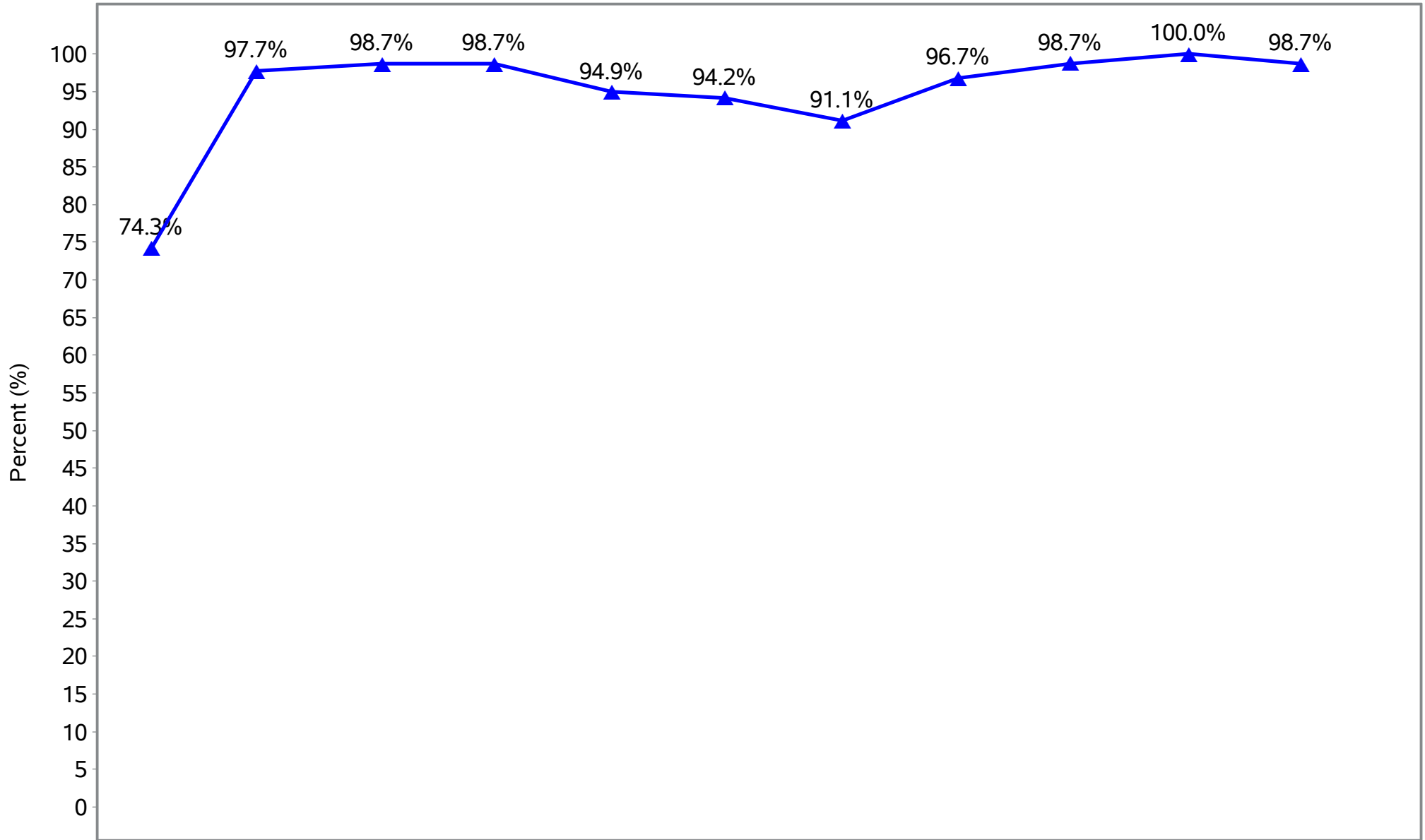
## 1445-HARLEM HOSPITAL CENTER



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	207	66	76	62	76	84	69	71	71	61	90
Den:	277	66	76	62	76	84	69	71	71	62	91

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

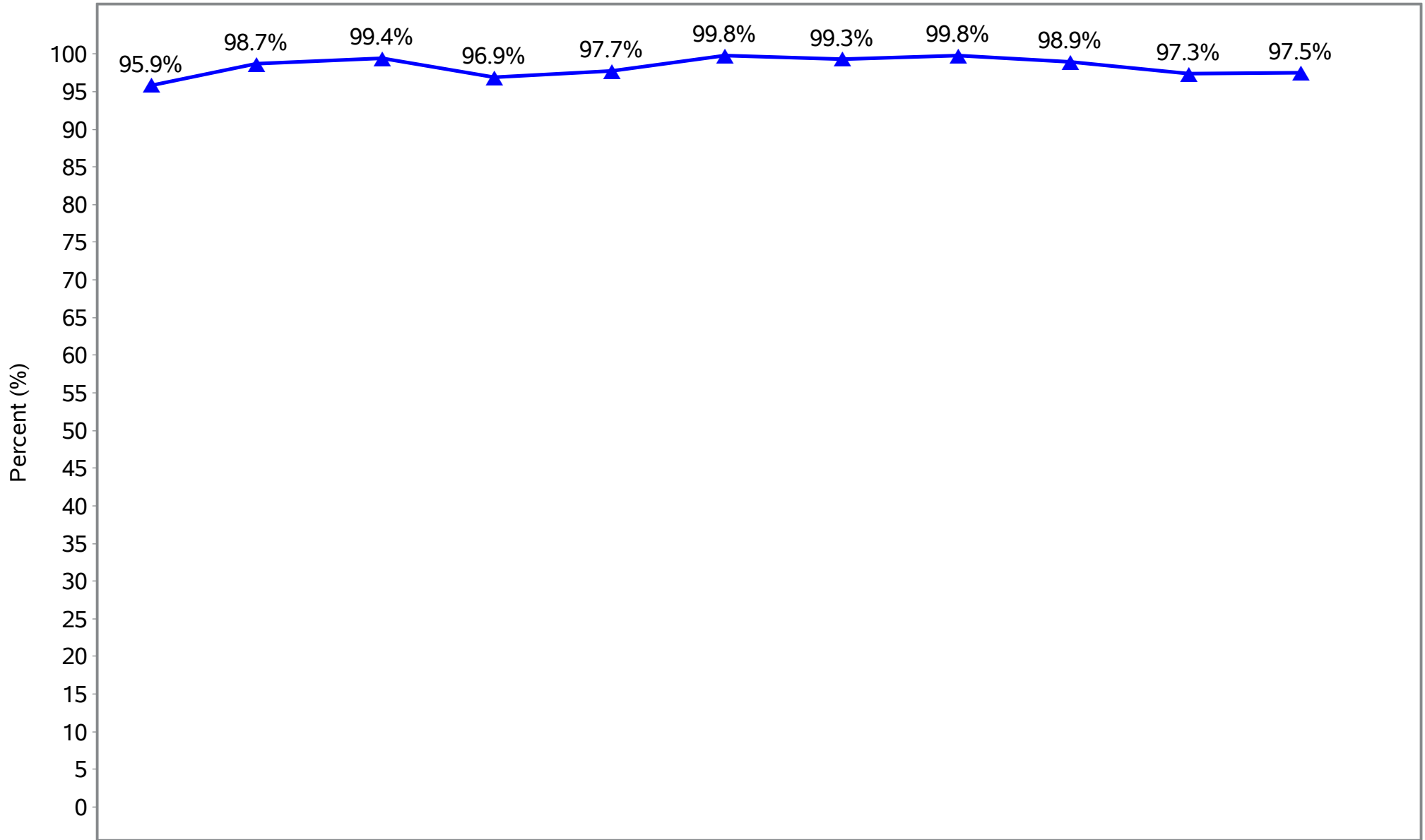
## 1454-METROPOLITAN HOSPITAL CENTER



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	199	85	75	74	75	65	82	89	78	73	77
Den:	268	87	76	75	79	69	90	92	79	73	78

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

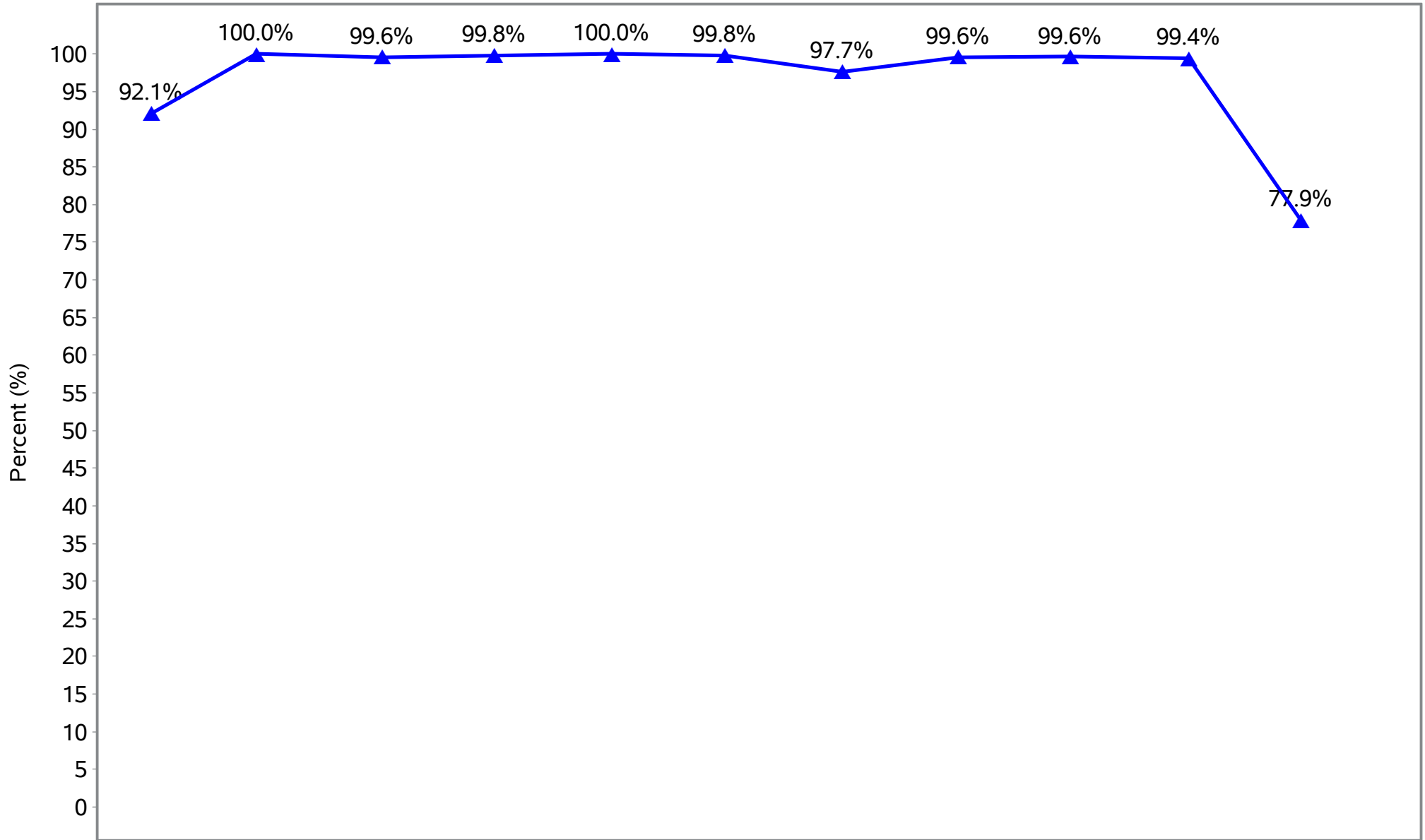
1458-NY PRESBYTERIAN HOSP - CORNELL



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	1377	375	488	497	475	454	452	440	458	440	391
Den:	1436	380	491	513	486	455	455	441	463	452	401

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

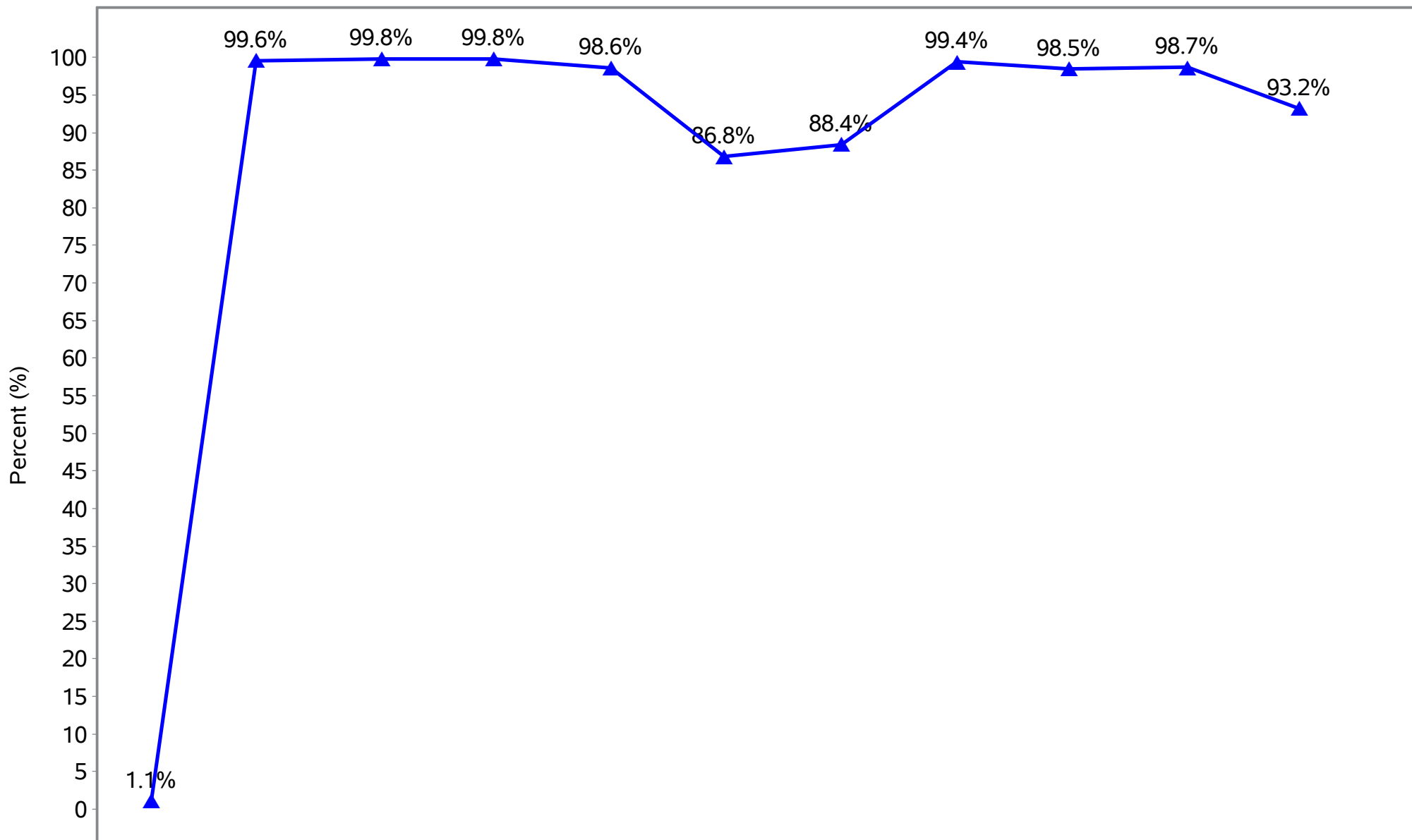
1463-NYU MEDICAL CENTER



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	1344	472	507	502	467	522	509	512	524	503	391
Den:	1459	472	509	503	467	523	521	514	526	506	502

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

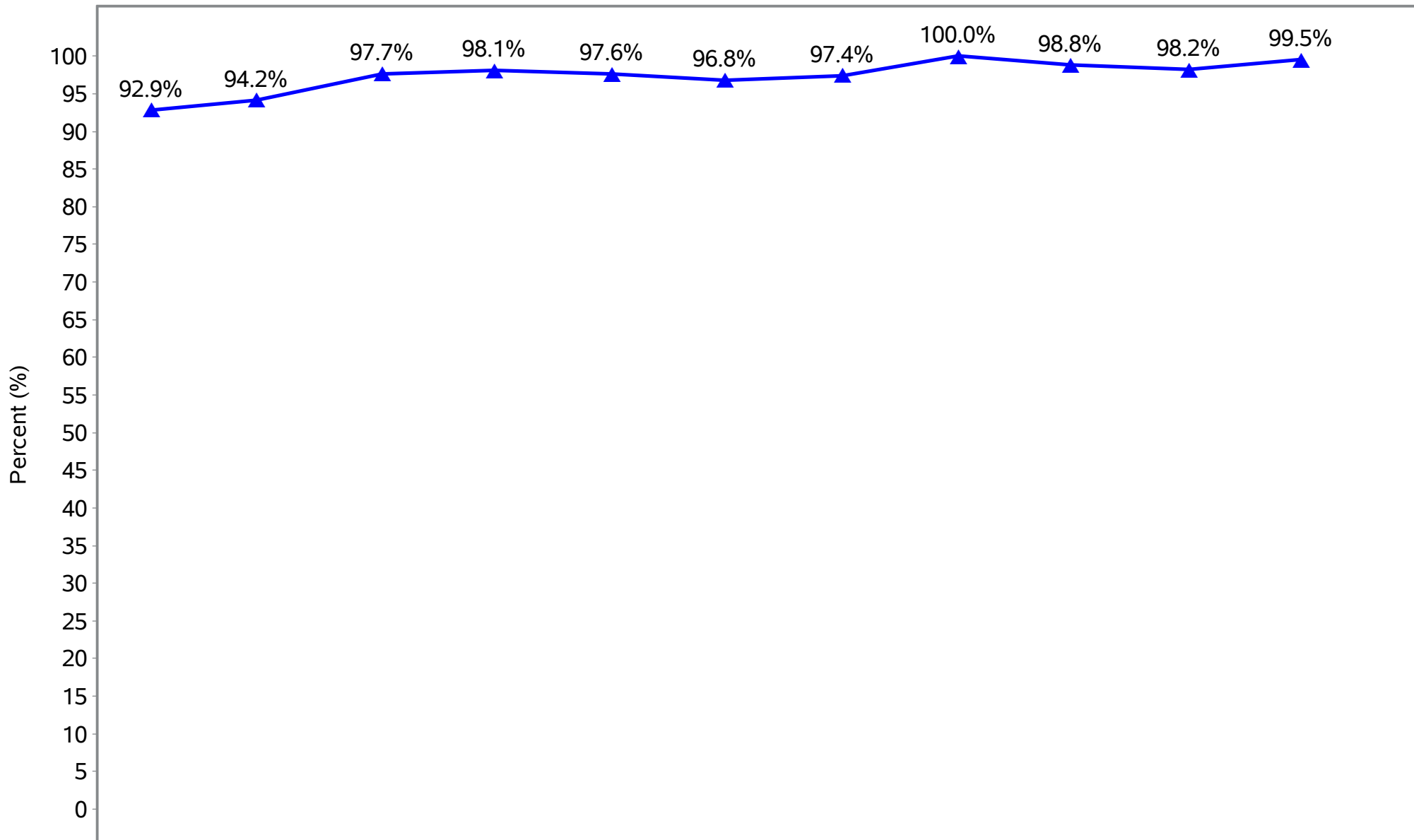
1466-MT SINAI ROOSEVELT



Year:	2014	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015
Month:	Q3	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Num:	17	488	505	503	496	433	443	510	521	449	426
Den:	1534	490	506	504	503	499	501	513	529	455	457

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

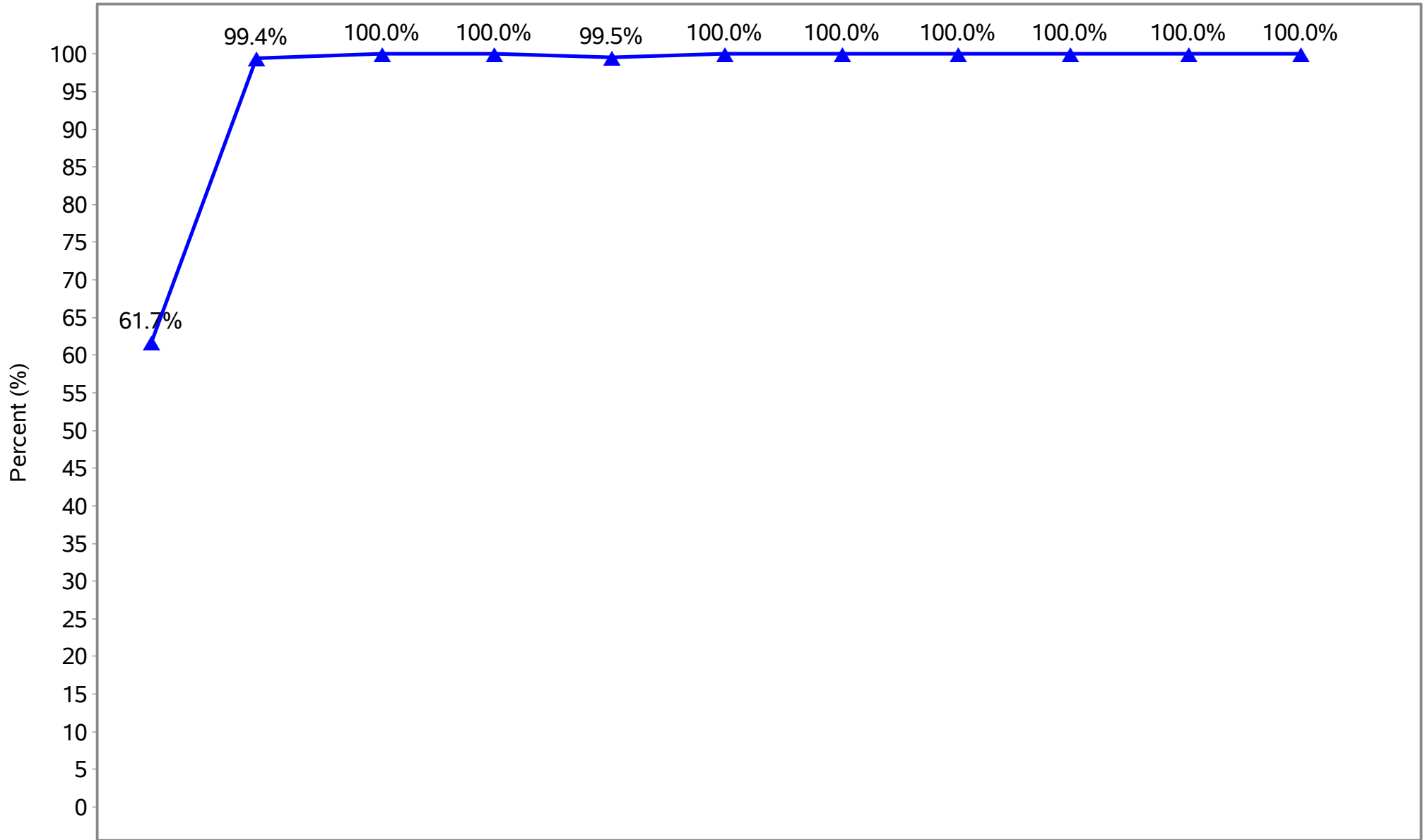
1626-ELMHURST HOSPITAL CENTER



Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	795	259	212	253	246	274	264	256	251	223	207
Den:	856	275	217	258	252	283	271	256	254	227	208

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

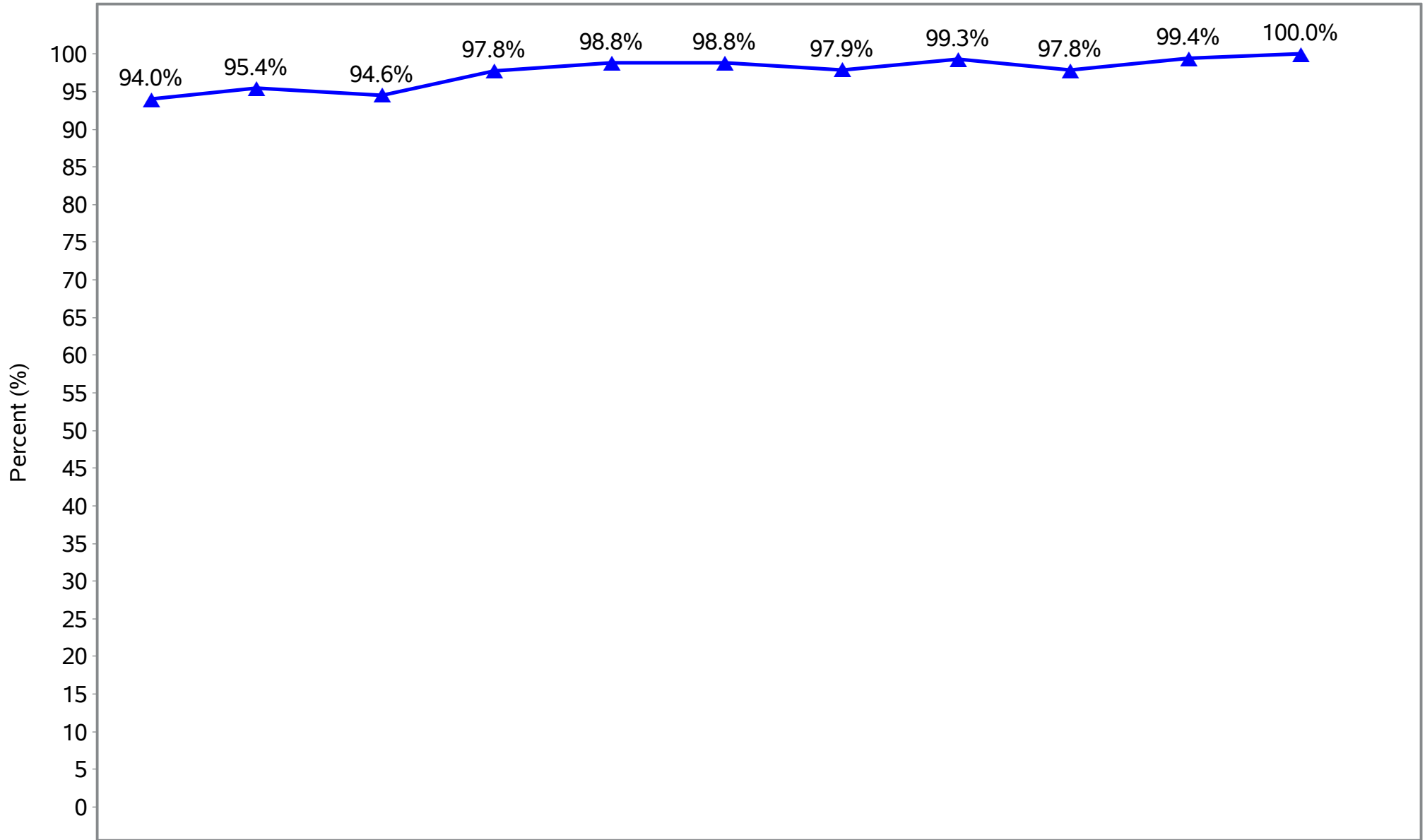
1629-JAMAICA HOSPITAL MEDICAL CTR



Year:	2014	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015
Month:	Q3	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Num:	366	166	183	188	215	200	197	223	194	177	189
Den:	593	167	183	188	216	200	197	223	194	177	189

# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

1630-L I JEWISH MEDICAL CENTER

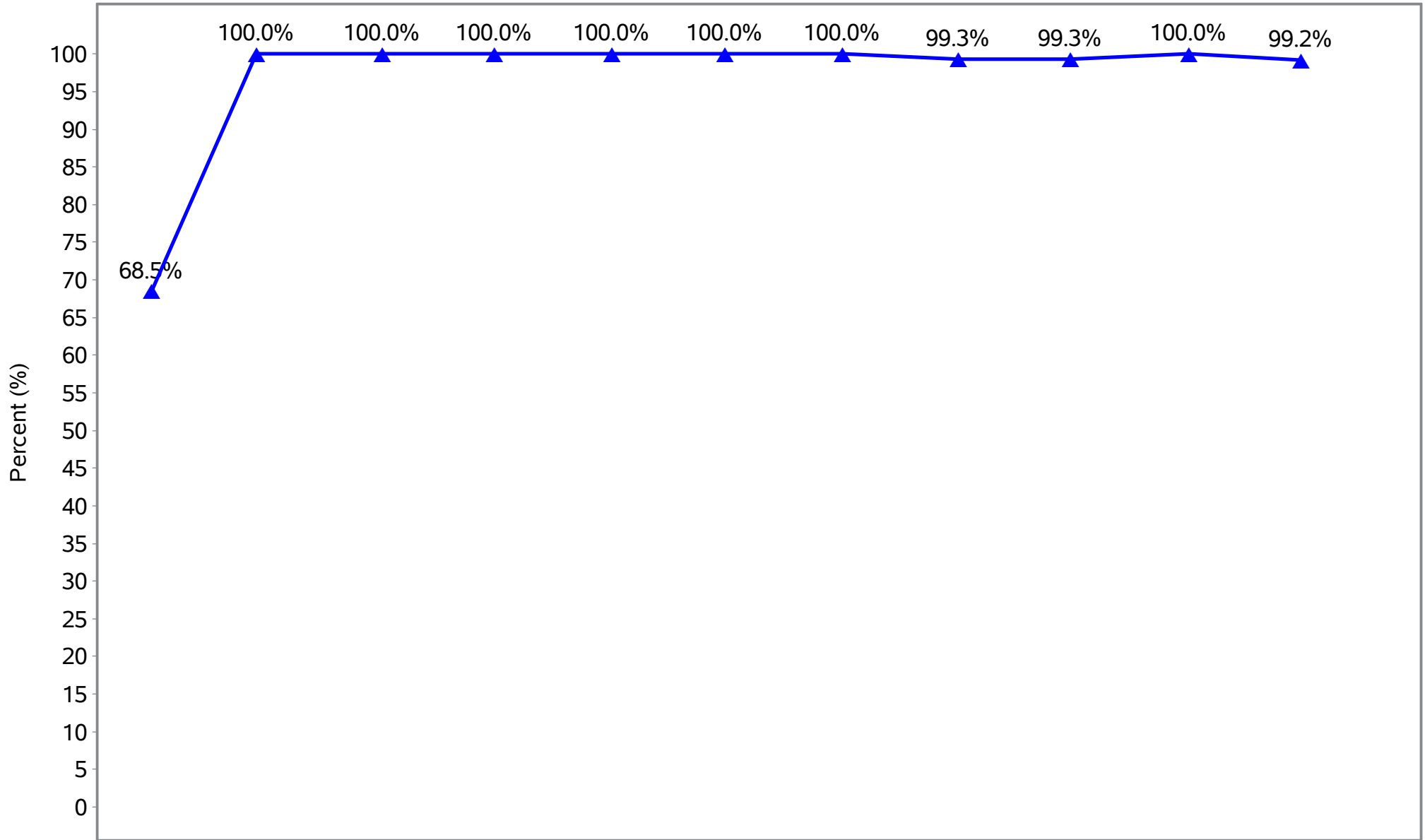


Year:	<b>2014</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>	<b>2015</b>
Month:	<b>Q3</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>	<b>AUG</b>	<b>SEP</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Num:	1899	626	626	663	730	744	712	718	724	652	23
Den:	2020	656	662	678	739	753	727	723	740	656	23



# Measure 1: Percent of Infants with Documented Hearing Screening Disposition (as of 1/11/16)

## 1633-QUEENS HOSPITAL CENTER



Year:	2014	2015	2015	2015	2015	2015	2015	2015	2015	2015	2015
Month:	Q3	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Num:	326	130	126	124	112	145	131	145	143	141	118
Den:	476	130	126	124	112	145	131	146	144	141	119



## IFACT County Data Submission

Please complete this form to share the progress your county is making on your PDSA plan to improve family outcomes.

County \*

Indicate the month you are reporting on in this survey. \*

How many tasks in this month's PDSA plan have been completed? \*

How many tasks outlined in this month's PDSA plan were not addressed? \*

Indicate the major accomplishments your team achieved this month. \*

What barriers were encountered this month? \*

Please upload you team's completed PDSA worksheet for this month. Please indicate the which of the tasks page 2 and 3 of the form were completed. \*

 Drop files here

Please upload your record review forms completed this month.

 Drop files here

Submit

Never submit passwords through Airtable forms. [Report abuse](#)



**Department  
of Health**

# **State Systemic Improvement Plan**

**March 8, 2017**

# State Systemic Improvement Plan

- Comprehensive, Ambitious Achievable
- Improve results for infants and toddlers with disabilities and their families
- Three phases: 2014 to 2020
  - First phase: data analysis and select measure (completed April 1, 2015)
    - Presented Outcome Data and Infrastructure Analysis to EICC in March 2015
  - Second phase: plan to align infrastructure and evaluate (completed April 1, 2016)
    - Presented Evaluation Plan to EICC in March 2016
  - Third phase: implementation (report on progress each year)
    - Submitted an update on April 3, 2017
    - Submit update on April 2, 2018

# Phase 1: Analysis and Plan

# Phase 1

Reported to OSEP:

- Analysis of child and family outcomes
- Analysis of infrastructure
- Select measure for SSIP
- Identify evidence-based quality improvement framework
- Theory of Action

# SIMR Baseline and Targets

FFY	2008 - 2013
Of those families who responded to the NYS Family Survey from FFY 2008–FFY 2013, the percent who met the State standard of $\geq 576$ .	65.09% (4,245/6522)

FFY	2014	2015	2016	2017	2018
FFY 2014-2018 Targets					
Of those families who responded to the NYS Family Survey in each FFY, the percent who met the State standard of $\geq 576$ .	65.09%	65.09%	65.50% (+.41%)	66.00% (+.50%)	66.50% (+.50)



# Family Outcomes

if

The quality of Early Intervention Program Services to families improves, by increasing family-centered practices as measured by the Family-Centered Services Scale (FCSS) ....



AND

- A State-level Quality Improvement Advisory Team is established to guide state implementation
- Learning collaboratives/communities of practice are formed and use Plan-Do-Study-Act cycles to improve family-centered practices
- A baseline-level of family-centered practices is assessed in accordance with State standards and re-assessed periodically,
- Evidence-based strategies to improve family-centered services are identified
- Providers use family-centered practices in delivering EIP services
- Families are engaged as partners and meaningfully involved in promoting their children's development



then

The percent of families who achieve the State standards for achieving positive family outcomes, as measured by the New York State Impact on Family Scale, will increase and State improvement targets will be met.

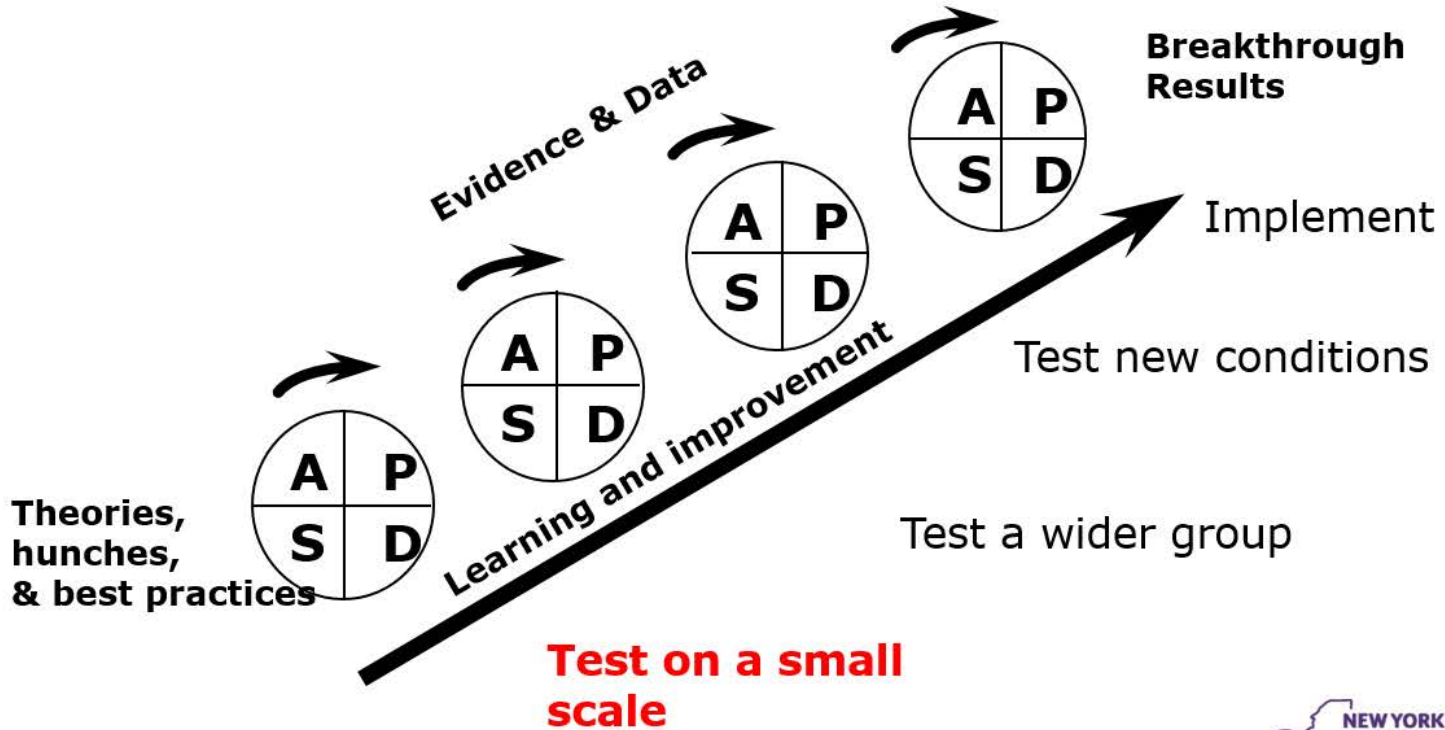
Theory of Action

# How will we improve?

- Family-centered services lead to improved family outcomes
- Parents who report that their experience was family centered and of high quality are very likely to report positive outcomes
- Quality Improvement Science to effect and sustain positive change

# Sequential Building of Knowledge

Includes a Wide Range of Conditions in the Sequence of Tests



# Phase 2: Evaluate and Align

# Phase 2

Reported to OSEP how we are:

- Evaluating the plan
- Aligning state infrastructure to support SSIP
- Working with national technical assistance

# Evaluation Plan

- Implementation: Are we implementing the learning collaborative with fidelity?
- PDSA: Plan, Do, Study, Act
  - Learning Collaborative model is inherently data-driven
  - Process Measures
- NYS Family Survey
  - Impact on Family Scale (IFS)
  - Outcome Measures

# State Infrastructure Changes

- Align Department of Health staff
- Establish a statewide advisory group
- Allocate funding for Centers of Excellence
- Strengthen family outcomes data collection

# Department of Health

## Bureau of Early Intervention Staff

- BEI Leadership: Connie Donohue
- Acting SSIP Coordinator: Kirsten Siegenthaler
- Program Support across bureau units
  - Fiscal Policy and Planning
  - Provider Approval and Due Process
  - Technical Assistance and Quality Improvement



# SSIP Advisory Group

- Stephen Anderson
- Linda Beers
- Evelyn Blanck
- Marie Casalino
- Lisa Chester
- Sherry Cleary
- Judy Gerson
- Steven Held
- Bradon Josephson
- Talina Jones
- Paola Jordan
- Amy De Vito

# Role of the Advisory Group

- Provide advice and expertise in the preparation for the Learning Collaborative
  - Finalizing the list of evidence-based practices
  - Reviewing baseline data and data collection tools
  - Recruiting learning collaborative members
- Support the Learning Collaborative efforts
  - Lend your expertise to coaching calls if need is identified
  - Review ongoing data
  - Support and encourage team members
  - Help with the spread of successes

# Centers of Excellence

- Develop a centralized repository of evidence-based practices for family-centered services
- Create a website for the evidence-based practices, data collection, and sharing of challenges and successes
- Implement the evaluation plan
- Establish and support the learning collaborative, which will be the framework for improved the family-centeredness of services
- Provide coaching, mentoring, and training for participants in the learning collaborative

# Family Outcomes Data Collection

- Updated the NYS Family Survey
  - Reduced from 95 questions to 36
  - Translated into Arabic, Bengali, Chinese, Russian and Yiddish
- Revised the Invitation Letter
  - More family friendly
  - Clearer directions
  - Translated to match the survey languages

# National Technical Assistance

1. Cross-State Learning Collaborative
2. Family Outcomes Data Quality Learning Community

National TA Centers sponsored by Office of Special Education Programs

- National Center on Systemic Improvement
- Early Childhood Technical Assistance Center
- Center for IDEA Early Childhood Data Systems
- IDEA Data Center

# Phase 3: Implementation

# Phase 3: Implementation

Report to OSEP on progress

- Statewide Advisory Group
- University Centers of Excellence
- Learning Collaborative
- Family Outcome Performance

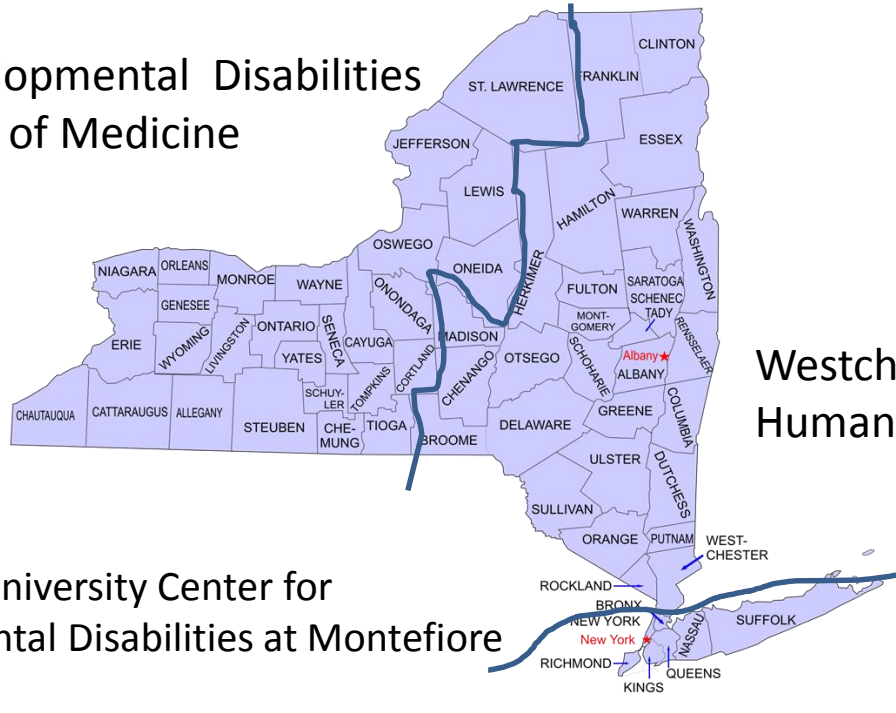
# Branding

Improving Family Centeredness Together  
IFaCT



# Regions by University Centers of Excellence in Developmental Disabilities (UCEDDs)

Strong Center for Developmental Disabilities at Rochester University of Medicine



Westchester Institute for Human Development

Rose K Kennedy Center University Center for Excellence in Developmental Disabilities at Montefiore Medical Center

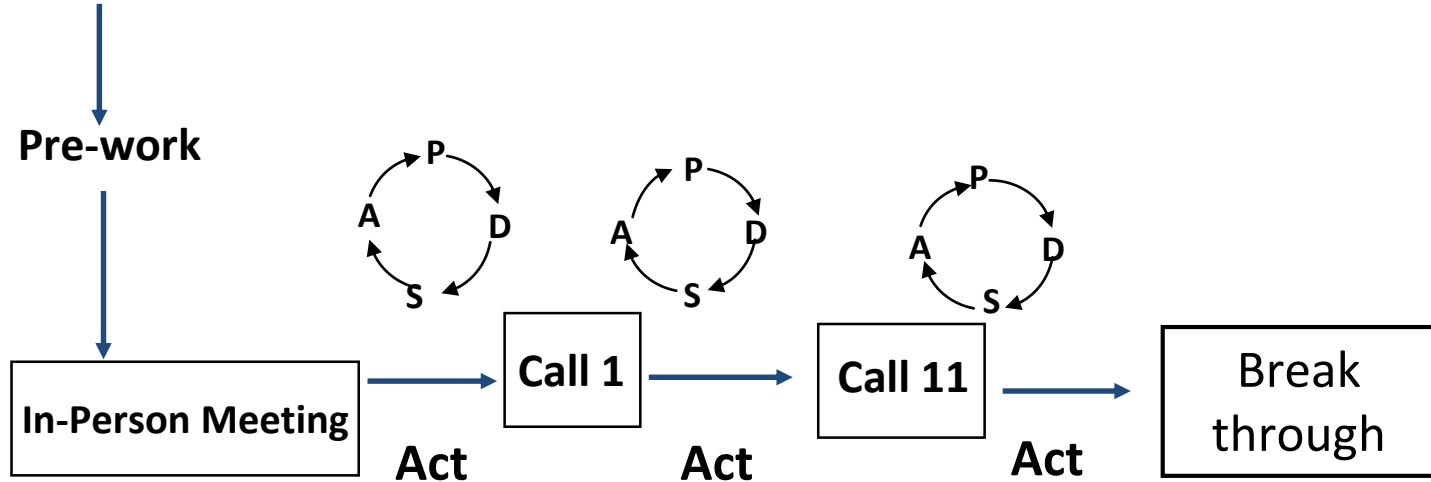
# Statewide Advisory Group

- Brochures to recruit parents/caregivers, therapists, service coordinators, and EI officials
- Parent and provider applications
- Recruitment
- Review of progress
  - Six webinars to-date
  - Next webinar is April 20, 2018

# Learning Collaborative Model

## Participants

(Teams of Parents, Providers, EIO)



# Cohort 1: In-Person Meeting

Center	Rose F Kennedy Center at Montefiore	Westchester Institute for Human Development		Strong Center at the University of Rochester	
Date	January 18, 2018	January 22, 2018		February 2, 2018	
Location	Lubin Cafeteria Albert Einstein College of Medicine 1300 Morris Park Avenue, Bronx	Best Western 503 Washington Avenue Kingston		The Craftsman Inn & Conference Center 7300 E Genesee St. Fayetteville	
Counties	Bronx Brooklyn Manhattan Queens Staten Island	Westchester Rockland Orange Putnam Dutchess Ulster Sullivan	Delaware Greene Columbia Otsego Chenango Madison Broome	St. Lawrence Jefferson Lewis Oneida Oswego Onondaga Cortland	Tioga Tompkins Cayuga Schuyler Chemung Seneca Yates

March 8, 2017

## Improving Family Centeredness Together (IFaCT)

## In-Person Learning Session

## Agenda

Time	Activity	Presenter
9:45-10:00 am	Registration	UCEDD staff
10:00-10:20 am	Welcome and Introductions	BEI Staff
10:20-11:00 am	Improving Family Centeredness Together (IFaCT): Overview Institute for Healthcare Improvement Quality Improvement Model Overview	BEI Staff UCEDD Staff
11:00-11:15 am	Parent Perspective	Parent Speaker
11:15-12:00 pm	Group Activity 1: Systems Mapping	DOH Staff
12:00-1:00 pm	Lunch:	
1:00-1:15 pm	Group Activity 2: What will we do? (AIM Statement)	UCEDD Staff
1:15-1:45 pm	Group Activity 3: How will we do it? (Plan, Do, Study, Act -PDSA)	UCEDD Staff
1:45-2:00 pm	How will we measure it?	UCEDD staff
2:00-2:15 pm	Break	
2:15-2:45 pm	County Team Sharing: Report Out	BEI Staff
2:45-3:00 pm	Evaluation & Next Steps	UCEDD staff

# Coaching Webinars

Monthly for 11 months, teams will:

- Submit their PDSA worksheet and data to UCEDD
- Report on progress on PDSA cycle
- Identify successes and challenges
- Get and give feedback to peers
- Share seamlessly, steal shamelessly!

# Implementation Evaluation

- To what extent were milestones in implementation reached on schedule?
  - Did the statewide quality improvement team convene?
  - Were Centers of Excellence established?
  - How many learning collaborative teams were successfully recruited?
  - How many members were successfully recruited to participate?
  - Were the team members representative (EIO/D/M, parents, service coordinators, therapists, QA personnel at agencies, etc.)?
  - Were the initial in-person or virtual learning sessions held?

# What is the impact on family outcomes?

- Collecting survey data on family outcomes
  - PY 2008-2013: 65.09% (baseline from phase 1)
  - PY 2014-2015: 57.04% (target = 65.09%)
  - PY 2015-2016: 61.63% (target = 65.09%)
  - PY 2016-2017: 70.12% (target = 66.00%)



# Next Steps



Engage Stakeholders  
Review Data and Adapt Plan

# Questions?



Bureau of Early Intervention:  
(518) 473-7016

[BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov)



**Department  
of Health**



## **Early Intervention Family Outcomes & State Systemic Improvement Plan (SSIP)**

### **Advisory Group Webinar # 6:**

**Kirsten Siegenthaler, Marie Ostoyich & Katie Reksc :  
Bureau of Early Intervention**



October 23, 2017

# SSIP Advisory Group: Thank You!

- Stephen Anderson- Provider
- Linda Beers- Essex County
- Evelyn Blanck- Provider
- Marie Casalino- NYC, EICC Member
- Lisa Chester- Niagara County, EICC Member
- Sherry Cleary –Provider
- Amy De Vito- Parent, EICC Member
- Judy Gerson- Provider- EICC Member
- Steven Held- Provider, EICC Member
- Bradon Josephson- Provider
- Talina Jones- Parent- EICC Member
- Paola Jordan- Parent- EICC Member

# New York State Systemic Improvement Plan (SSIP) Review:

- Improve Early Intervention Outcomes for Infants, Toddlers and Their Families
- Required by the US Department of Education Office of Special Education Programs (OSEP)



# NYS SSIP: Family Outcomes

## Helpfulness of the Early Intervention Program to:

- Communicate better with people who work with their child & family
- Know about the child's and family's rights concerning EI
- Understand the child's special needs
- Feel that the family has services and supports that are needed
- Connect with parents of children with similar needs
- Take part in typical activities in the community
- And many more important outcomes...



# Family-Centered Services

- Early Intervention Services Should be Family-Centered
- Focus of our State Systemic Improvement Plan (SSIP)
- National Technical Assistance Center\*- Engaged Families & Stakeholders
- Developed a Family-Centered Services Scale
  - Statements about the family's experience with Early Intervention (strongly agree to strongly disagree)
  - Incorporated into a survey completed by families

\*NCSEAM: National Center for Special Education Accountability Monitoring

# How will we improve?

- Use Quality Improvement Science
- Breakthrough Series Methodology (IHI framework)
  - Small changes implemented in daily routines/interactions
  - Supported by outside experts and peers as coaches
  - Plan (look at data, identify an issue, review evidence-based strategies)
  - Do (implement the change)
  - Study (collect data and review routinely – daily, weekly, monthly)
  - Act (adopt if it works, adapt if needed or abandon if it doesn't)

**P D S A**

\*IHI: Institute for Healthcare Improvement



# PDSA Example:

- [https://youtu.be/\\_ceS9Ta820](https://youtu.be/_ceS9Ta820)

# Local Teams

## Participants:

- Early Intervention Officials/Designees
- Service Coordinators
- Quality Assurance Officers
- Early Intervention Providers/Therapists
- Families

## Requirements:

- One day In-Person Learning Sessions (start)
- Monthly Coaching Webinars (11 months)
- Conference Calls, Webinars, Email Contact

# Municipalities:

## Objective 3 of Municipal EI Work Plans:

Participate

Support

Assist with  
Recruitment of  
TEAMS



NEW YORK  
STATE OF  
OPPORTUNITY.

Department  
of Health

# Top 10 Benefits/Investments of Participation

1 Teaming with Colleagues by County or Region

2 Discuss Challenges, Barriers & Successful Strategies, Best Practices

3 Opportunities to Connect with Other Teams

4 Project Website

5 Data Collection & Clearinghouse

6 National Technical Assistance Support


7 Regional Center & Advisory Group Expert Support

8 In-Person Learning Sessions


9 Coaching Webinars

10 Additional Quality Improvement Beyond the Scope of the Project


# SSIP Timeline




Fall 2017- Winter 2018  
Recruit First Teams



Jan. - Dec. 2018  
First Teams Start



Spring/Summer 2018  
Recruit Second Teams



Fall 2018- Summer 2019  
Second Teams Start

# Stakeholder Engagement

- NYSACHO
  - May 6, 2016 Webinar
  - April 6, 2017- In Person Presentation
- All-County Monthly Calls with Early Intervention Officials
  - February 23, 2017
  - April 27, 2017
  - June 22, 2017
  - August 24, 2017
  - October 26, 2017
- New York State Association of Counties (NYSAC)
  - September 13, 2017



# Local Early Intervention Coordinating Councils (LEICC):

- SAY2 Network- Regional Early Childhood Coalition: April 2017
  - Cayuga, Chemung, Monroe, Ontario, Seneca, Schuyler, Steuben, Tompkins, Wayne, and Yates.
- EIP West: June 2017
  - Allegany, Cattaraugus, Chautauqua, Erie, Genesee, Monroe, Niagara, Orleans, and Wyoming
- NYC : July 2017
- Rensselaer: September 2017
- Pending: Nassau County

# County Early Intervention Group Presentations: Dates to Be Announced

- Downstate Early Childhood County Officials (DECCO)
- Northeast County Early Intervention & Preschool Administrator's Committee (CEIPAC)

TBA



# Other SSIP Outreach:



- Family Initiative Collaboration Project (FIC)  
(November 17, 2017- New Rochelle)
- Parent to Parent of NYS
- Parent Training & Information Centers (PTIs)
- Non-English Speaking Families
- Provider Groups

# Name Branding Ideas:

- IFaCT- Improving Family Centeredness Together

# SSIP Recruitment Efforts:

- Brochure Development
- Brochure Available in: English, Spanish & Chinese



## Front Page

**Are you a parent  
of a child who is  
enrolled in or has  
received Early  
Intervention  
Services?**

**Parent/Family  
Member Recruitment**

## Inside Pages

### What is this About?

The New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) experience for families and children.

### What is the Project?

This is the State Systemic Improvement Plan (SSIP) Early Intervention Family Outcomes Project. It focuses on improving the family's Early Intervention Program experience.

### Team Members:

Teams will be made up of 3 to 6 people, including Early Intervention Program providers, service coordinators, county Early Intervention officials, and parents/family members.

### Be Part of a Team:

We need your help. We are looking for parents/family members whose children are currently enrolled in or have received Early Intervention Services in the last year. Parents/family members are invited to participate in a unique opportunity over a 12-month period to improve the quality of EIP services and family-centered practices of the EIP in the county. We will work with local teams of families, Early Intervention Program providers, and county Early Intervention officials to better support families. State and national experts will assist each team.

## Back Page

### Three Part Project:

- **Phase 1. Plan**  
Pre-work with team to identify goals and strategies
- **Phase 2. Collaborate**  
In-person learning session and monthly webinars with teams and experts
- **Phase 3. Action Period**  
Time to make changes

### What is Expected?

- Participate in a one day in-person session
- Participate in monthly interactive online sessions
- Share experiences and ideas

### What are the Benefits of Joining the Team?

- Be a part of the team
- Improve services for other children and families
- Work with Early Intervention experts
- Help make positive changes
- Connect and meet other parents of children who have received Early Intervention services
- Provide family perspective and voice for parents
- Improve advocacy and leadership skills

\*Results will be shared on the Department of Health website

### Is there any Payment for Participation?

There is some money available for travel and child care for the one in-person meeting. There is no additional funding to pay for ongoing participation. However, your input can help you and other families get the best Early Intervention services possible.

### For More Information or to Participate:

Contact your County Early Intervention Program, or Maria Ostoyich, Public Health Program Nurse, New York State Department of Health, Bureau of Early Intervention at: (518) 473-7016, or email: BEI.SSIP@health.ny.gov

For more information on the Early Intervention Program: [https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)

\*Individual names of parents, caregivers, and their children will not be included when we report information learned from the project.

您的孩子是  
否已经加入  
或获得早期  
干预服务？

父亲（或母亲）/  
家庭成员招募

Parent Brochures  
Translated into

← Simplified Chinese

&

Spanish →

¿Es usted padre  
de un niño inscrito  
en Servicios de  
Intervención  
Temprana  
o que recibió  
dichos servicios?

Reclutamiento  
de padres y familiares

## Other Brochure types:

**Are you  
an Early  
Intervention  
Official,  
Manager, or  
Designee?**

**EIO/EIM/EIOD  
Recruitment**

**Are you a  
Service  
Coordinator  
for Early  
Intervention  
Services?**

**Service Coordinator  
Recruitment**

**Are you a  
provider of  
Early  
Intervention  
Services?**

**Provider  
Recruitment**

# Recruitment Application:

- Parent
- Provider

- **NOTE:**

Early Intervention Officials/Managers- Designees  
**do not** need to apply





**State Systemic Improvement Plan  
Early Intervention Family Outcomes Project  
Focus on Improving the family's Early  
Intervention Program experience  
Parent Application  
BEI.SSIP@health.ny.gov**

# Parent Application

## Introduction

New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) Experience for families and children. We need your help. We are looking for parents/family members with a child currently enrolled in or who received Early Intervention Services in the last year. This is a unique opportunity to participate in an initiative to improve the quality of Early Intervention Program services and family-centered practices of the Early Intervention Program in the county. Over a 12-month period, we will work with local teams of families, Early Intervention Program providers, and county Early Intervention officials to better support families. State and national experts will assist each team.

Teams will be made up of 3 to 6 people, including Early Intervention Program Providers, county Early Intervention Officials, and parents/family members. Participation will involve attending one in-person session and participating in monthly interactive online sessions to share experience and ideas with other teams in the state.

If you are interested in this opportunity, please complete the sections below. See page 2 for directions on submitting the application.

## Contact Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home): \_\_\_\_\_ Phone (Cell): \_\_\_\_\_

Email: \_\_\_\_\_

County: \_\_\_\_\_

Dates (to and from) your child(ren) was enrolled in Early Intervention Services: \_\_\_\_\_

## Experiences with Early Intervention Services

- Briefly describe the nature of your child's disability:

- **What services has your child received during their involvement in Early Intervention? (Please circle all that apply)**

Physical Therapy Occupational Therapy Speech Language Therapy Audiology Special Instruction  
Psychological Services Service Coordination Nursing Services Nutrition Services Social Work Services

Vision Services Assistive Technology Devices & Services Group Developmental Other: \_\_\_\_\_

- **How would you rate your satisfaction with services received through the NYS Early Intervention Program? (Please select one)**

5-Very Satisfied 4-Satisfied 3-Neither Satisfied or Dissatisfied 2-Dissatisfied 1-Very Dissatisfied

## Please describe other related experiences

- **Are you involved in any advocacy and/or community activities (e.g., advisory group membership, participation on local boards, etc.) related to young children with developmental disorders?**  
 Yes  No

If Yes, please describe:

## Please tell us why you are interested in being part of this team.

## Availability

We want team members to:

- Attend one in person session.
- Be part of monthly interaction online sessions to share experience and ideas.

Are you able to commit to this time requirement? Yes  No

Do you have internet access? Yes/No

Do you have access to a computer? Yes/No

Do you require accommodations related to transportation? Yes/No

Do you require accommodations related to spoken language? Yes/No

Do you require any other accommodations? Yes  No

If Yes, please specify:

## Travel Expenses

Parent/Family Team Members will receive travel reimbursement for expenses directly related to the in-person team meetings.

## \*To submit the application:

Complete all information fields, save form and email as an attachment to:

[BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov).

## Or send by Mail to:

New York State Department of Health  
Bureau of Early Intervention  
Corning Tower, Room 287  
Albany, New York 12237-0660

## For questions or additional information:

Contact your County Early Intervention Program, or Marie Ostoyich, Public Health Program Nurse at the Bureau of Early Intervention, by email at [BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov) or by phone at (518) 473-7016.

For more information on the Early Intervention Program:  
[http://www.health.ny.gov/community/infants\\_children/early\\_intervention](http://www.health.ny.gov/community/infants_children/early_intervention)





New York State Department of Health  
Bureau of Early Intervention

State Systemic Improvement Plan  
Early Intervention Family Outcomes Project  
*Focus on Improving the family's Early  
Intervention Program experience*  
Provider Application  
BEI.SSIP@health.ny.gov

# Provider Application

## Introduction

New York State Department of Health is working with each county to improve the Early Intervention Program (EIP) Experience for families and children. We need your help. We are looking for Early Intervention providers to participate in a unique opportunity to improve the Early Intervention Program experience for families. The goal is to improve the quality of EIP services and family-centered practices in all counties of the state. Challenges and successful activities will be shared. National experts, Regional Centers of Excellence, and a statewide advisory group will assist each team.

Teams will be made up of 3 to 6 people, including Early Intervention Program Providers, county Early Intervention Officials, and parents/family members. Participation will span 12 months and consist of attending one in-person session and participating in monthly interactive online sessions to share experiences and ideas with other teams in the state.

If you are interested in this opportunity, please complete the sections below and return this application by **Month XX, 2017**. See page 2 for directions on submitting the application.

## Contact Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home): \_\_\_\_\_ Phone (Cell): \_\_\_\_\_

Email: \_\_\_\_\_

County: \_\_\_\_\_

## Experiences with Early Intervention Services

- > What type of Early Intervention services do you provide? \_\_\_\_\_
- > How long have you been providing early intervention services? \_\_\_\_\_
- > Describe your experiences with family-centered practices.

## Please describe other relevant experiences

- > Are you involved in any advocacy and/or community activities (e.g., advisory group membership, participation on local boards, etc.) related to young children with developmental disorders?  Yes  No

If Yes, please describe:

## Availability

- > All team members will be required to attend one (1) in person session, participate in monthly interactive online sessions (team members will need e-mail and telephone conference access), and share experience and ideas.
- > Are you able to commit to this time requirement? Yes  No
- > Will you require accommodations? Yes  No

If Yes, please specify:

## Travel Expenses

Unfortunately, there is no funding to pay for participation. However, your input can help other providers, children, and families get the best Early Intervention services possible.

## Curriculum Vitae/Resume

If available, please attach your CV/Resume with your application.

## \*To submit the application:

Complete all of the information fields, save form and email as an attachment to:  
[BEI.SSIP@health.ny.gov](mailto:BEI.SSIP@health.ny.gov)

## Or send by Mail to:

New York State Department of Health  
Bureau of Early Intervention  
Corning Tower, Room 287  
Albany, New York 12237-0660

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# Regional Centers of Excellence

- Learning Collaborative Establish & Support
- Communication Strategies
- Evidence-Based Practice Repository
- Data Collection & Sharing
- Coaching/Mentoring & Training
- Website Content
- Change Package of Improvement
- Evaluation



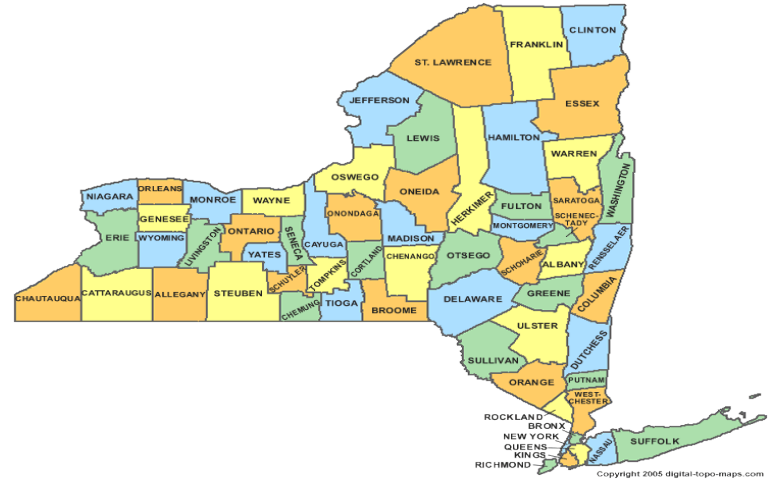
# Meet the Regional Centers of Excellence: UCEDD's

- **University of Rochester Medical Center**
  - 601 Elmwood Avenue, Box 671, Rochester, NY 14642
  - Contact Person: Kelley Yost
- **Montefiore Medical Center**
  - 111 East 210<sup>th</sup> St, Bronx, NY 10467
  - Contact Person: Deborah Meringolo
- **Westchester Institute for Human Development**
  - 20 Plaza West, Valhalla, NY 10595
  - Contact Person: Jenna Lequia



# Regions:

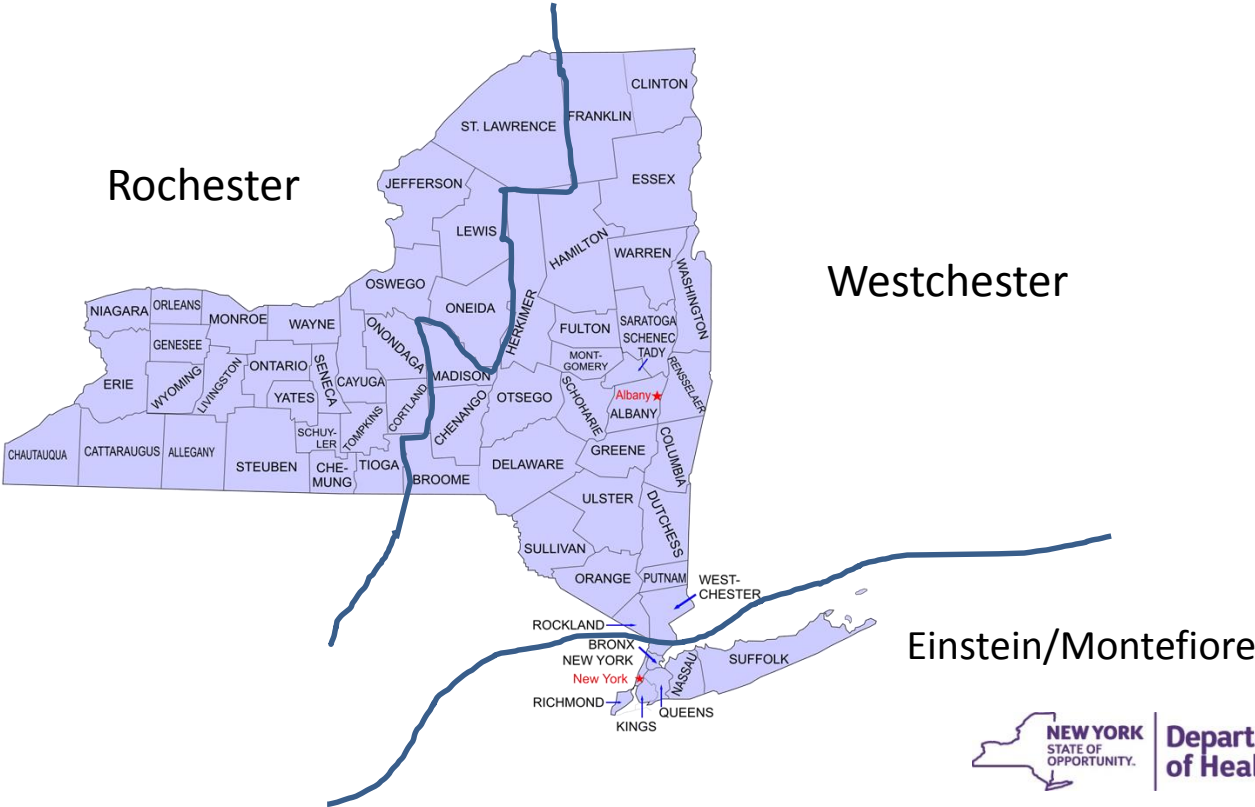
- New York City/Long Island
- Hudson/Capital/North East
- Central/Western



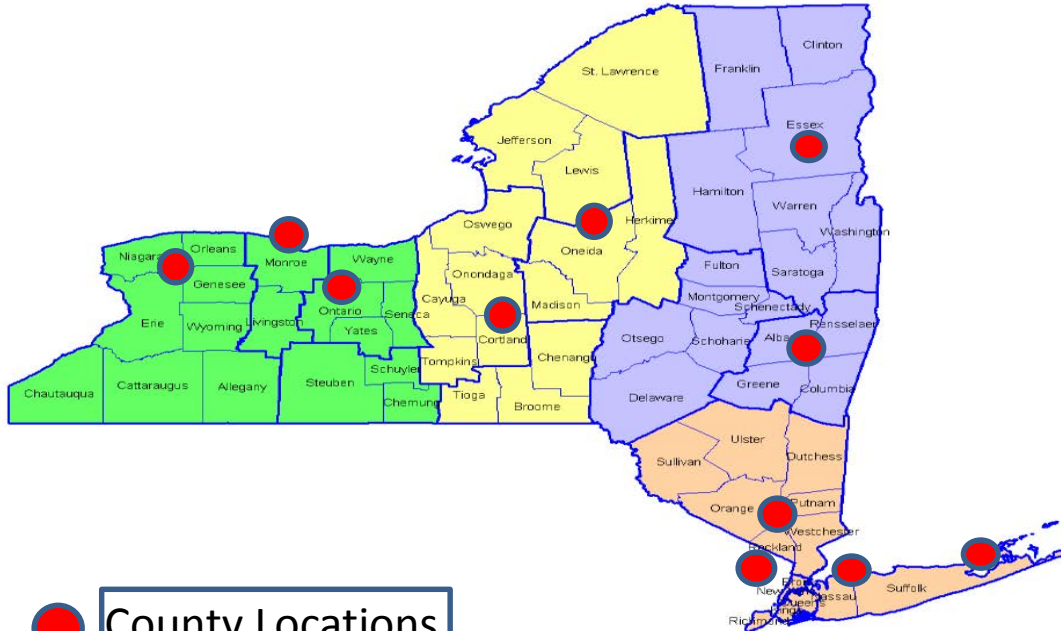
Approximately: 42 teams each year for two years, 14 Teams per Region, Teams have 3-6 participants

Every County will Participate

# UCEDD Regions: By County



# Regional Meetings: Possible Sites Statewide



# Montefiore

## Cohort 1

- NYC- partial  
Bronx  
Kings  
Manhattan  
Queens  
Richmond

## Cohort 2

- NYC- partial  
Bronx  
Kings  
Manhattan  
Queens  
Richmond
- Long Island  
Suffolk  
Nassau



# Rochester

## Cohort 1

- St. Lawrence
- Jefferson
- Lewis
- Oneida
- Oswego
- Onondaga
- Cortland
- Tioga
- Tompkins
- Cayuga
- Schuyler
- Chemung
- Seneca
- Yates

## Cohort 2

- Wayne
- Ontario
- Steuben
- Monroe
- Livingston
- Allegany
- Orleans
- Genesee
- Wyoming
- Niagara
- Erie
- Cattaraugus
- Chautauqua



# Westchester

## Cohort 1

- Westchester
- Rockland
- Orange
- Putnam
- Dutchess
- Ulster
- Sullivan
- Delaware
- Greene
- Columbia
- Otsego
- Chenango
- Madison
- Broome

## Cohort 2

- Schoharie
- Albany
- Rensselaer
- Herkimer
- Montgomery
- Schenectady
- Saratoga
- Fulton
- Hamilton
- Warren
- Washington
- Essex
- Franklin
- Clinton

# In Person Meetings: Cohort # 1:

UCEDD	Montefiore	Westchester	Rochester
Date	January 18, 2018	January 22, 2018	TBD
Location	Lubin Cafeteria Albert Einstein College of Medicine 1300 Morris Park Avenue, Bronx, NY	Best Western 503 Washington Avenue Kingston, NY	
Counties	NYC Bronx Kings Manhattan Queens Richmond	Westchester Rockland Orange Putnam Dutchess Ulster Sullivan Delaware Greene Columbia Otsego Chenango Madison Broome	St. Lawrence Jefferson Lewis Oneida Oswego Onondaga Cortland Tioga Tompkins Cayuga Schuyler Chemung Seneca Yates

**Improving Family Centeredness Together (IFaCT)  
In Person Learning Session  
January 22, 2018  
Best Western- 503 Washington Avenue, Kingston, NY**

Time	Activity	Presenter
9:45-10 am	Registration	
10-10:30 am	Welcome and Introductions- Exercise	
10:30- 10:45 am	Improving Family Centeredness Together (IFaCT): Overview	
10:45- 11 am	Introduction to Systems Mapping	
11-11:30 am	Systems Mapping Facilitated Activity	
11:30am- 12:30 pm	Working LUNCH: Overview Quality Improvement Model (Institute for Healthcare Improvement)	
12:30- 1pm	Group Activity 1: What will we do? (AIM Statement)	
1- 2pm	Group Activity 2: How will we do it? (Plan, Do, Study, Act -PDSA)	
2- 2:30 pm	How will we measure it?	
2:30-3pm	County Team Sharing:  Report Out & Wrap Up	



# Next Steps

- Continue to Engage Stakeholders
- Brochure Distribution to Counties
- Recruit Teams – Fall 2017
- Implement Learning Collaborative:
  - First cohort – Fall 2017- Winter 2018
  - Second cohort – Winter/Spring 2018



# Resources

NYS Early Intervention Program:

<http://www.health.ny.gov>

Family-Centered Services Scale:

<http://ectacenter.org>

Quality Improvement Breakthrough Series:

<http://www.ihl.org>

# Questions:



- [Bureau of Early Intervention:](#)
- [\(518\) 473-7016](#)
- [marie.ostoyich@health.ny.gov](mailto:marie.ostoyich@health.ny.gov)
- [kirsten.siegenthaler@health.ny.gov](mailto:kirsten.siegenthaler@health.ny.gov)

# Thank you!



Marie Ostoyich:

[Marie.Ostoyich@health.ny.gov](mailto:Marie.Ostoyich@health.ny.gov)

Katie Reksc

[Katherine.Reksc@health.ny.gov](mailto:Katherine.Reksc@health.ny.gov)