Ending the Epidemic Task Force Recommendation Form



COMPLETE

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PAGE 1

Q1: OPTIONAL: This recommendation was submitted by (please provide your first and last name, affiliation, and email address)

Respondent skipped this auestion

Q2: Title of your recommendation

HIV Prevention

Q3: Please provide a description of your proposed recommendation

Prevention of HIV/AIDS. Have a state policy requiring grade K-12 comprehensive sexuality education in NYS schools as part of a comprehensive health education program. There should be sexuality education curriculum, instruction and assessment for our students. And ongoing, quality professional development for elementary teachers, health educators and Family and Consumer Science teachers providing the K-12 sexuality education in our schools. Prevention is key!

Q4: For which goal outlined in the Governor's plan to end the epidemic in New York State does this recommendation apply? (Select all that apply)

Other (please specify) HIV prevention

Q5: This recommendation should be considered by the following Ending the Epidemic Task Force Committee (Select all that apply) Prevention Committee: Develop recommendations for ensuring the effective implementation of biomedical advances in the prevention of HIV, (such as the use of Truvada as pre-exposure prophylaxis (PrEP)); for ensuring access for those most in need to keep them negative; and for expansion of syringe exchange, expanded partner services, and streamlined HIV testing by further implementing the universal offer of HIV testing in primary care, among others. The Committee will focus on continuing innovative and comprehensive prevention and harm reduction services targeted at key high risk populations, as well as grantfunded services that engage in both secondary and primary prevention.

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Data Committee: Develop recommendations for metrics and identify data sources to assess the comprehensive statewide HIV strategy. The Committee will determine metrics that will measure effective community engagement/ ownership, political leadership, and supportive services. It will also determine metrics that will measure quality of care, impact of interventions and outcomes across all populations, particularly identified sub populations such as transgender men and women, women of color, men who have sex with men and youth. In addition, the Committee will evaluate to determine optimal strategies for using data to identify infected persons who have not achieved viral suppression and address their support service, behavioral health, and adherence needs.

Q6: Does this recommendation require a change to an existing policy or program, or the creation of a new policy or program?

Change to existing policy,

Other (please specify)
There is no educational component in the current plan.

Q7: Would implementation of this recommendation be permitted under current laws or would a statutory change be required?

Permitted under current law

Q8: Is this recommendation something that could feasibly be implemented in the short-term (within the next year) or long-term (within the next three to six years)?

Within the next year

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Q9: What are the perceived benefits of implementing this recommendation?

Prevention is key. We need to assist our youth in knowing what HIV/AIDS is so that it does not become an epidemic. Many of our school age children do not even know what this disease is (which is a good thing). Let's educate them of how to prevent it so we do not need to worry about how to identify persons and find them medical help.

Q10: Are there any concerns with implementing this recommendation that should be considered?	Respondent skipped this question
Q11: What is the estimated cost of implementing this recommendation and how was this estimate calculated?	Respondent skipped this question
Q12: What is the estimated return on investment (ROI) for this recommendation and how was the ROI calculated?	Respondent skipped this question

Q13: Who are the key individuals/stakeholders who would benefit from this recommendation?

Youth

Q14: Are there suggested measures to accompany this recommendation that would assist in monitoring its impact?

Align with the NYSED Health Education Standards and Guidance Document and the National Sexuality Education Standards including functional knowledge and a strong health skills base.

Q15: This recommendation was submitted by one of Member of the public the following